

FIFTY-THIRD ANNUAL CATALOGUE
OF THE
SOUTHWESTERN
BAPTIST UNIVERSITY,
JACKSON, TENN.
FOR
SESSION OF 1899--1900,
AND
ANNOUNCEMENTS FOR 1900--1901.



Session Will Begin Wednesday, Sept. 6, 1900.

Calendar.

1900.

Wednesday, Sept. 5.—The Opening of the Session of 1900-1901.

Thursday, Nov. 22.—Thanksgiving Day.

Friday, Dec. 21, 1900, to Monday, Dec. 31, 1900.—Christmas Vacation.

1901.

Monday, Jan. 7.—Intermediate Examinations begin.

Monday, Jan. 14.—Spring term begins.

Friday, Feb. 22.—Celebration of Washington's Birthday.

Friday, May 24.—Final Examinations begin.

Wednesday, May 29.—Theological Day.

Thursday, May 30.—Diamond Medal Contest in School of Expression.

Friday, May 31, 8 p. m.—Annual Celebration of Palladian Literary Society.

Saturday, June 1, 8 p. m.—Annual Contest for the Joseph H. Eaton Medal.

Sunday, June 2, 10:30 a. m.—Commencement Sermon.

Sunday, June 2, 8 p. m.—Annual Sermon before the J. R. G. Society.

Monday, June 3, 9:30 a. m.—Annual Celebration of the J. R. G. Society.

Monday, June 3, 8 p. m.—Annual Celebration of the Calliopean Literary Society.

Tuesday, June 4, 10 a. m.—Alumni Address and Reunion.

Tuesday, June 4, 2 p. m.—Meeting of Board of Trustees.

Tuesday, June 4, 8 p. m.—Annual Celebration of the Apollonian Literary Society.

Wednesday, June 5, 8 p. m.—Literary Address.

Thursday, June 6, 10 a. m.—Commencement Day—Graduating Exercises; Contest for the Strickland Medal.

Sketch of the Baptist Educational Movement in Tennessee.

In the year 1845, the Baptist General Association of Tennessee, feeling the need of an institution of learning of high grade, resolved to establish and endow a college, known subsequently as Union University. The sum of \$50,000 was raised, which was known at the time as the scholarship plan; and, the State co-operating in this movement, the institution was established as Union University, and located at Murfreesboro, the geographical center of the State. Rev. Dr. Joseph H. Eaton was made President, and held his position till his death in 1859. During the late Civil War the building was greatly damaged, the library and apparatus destroyed, and the endowment wholly lost. After the war an effort was made to revive the institution, which for several years, gave great encouragement to its friends; but the cholera, which prevailed in Murfreesboro to an alarming extent in 1873, as well as other causes, led to a suspension of all exercise in the institution, and induced the Baptists of Tennessee to make the location of a college for the denomination in the State an open question.

On the 10th day of April, 1874, a convention was called at Murfreesboro to consider the question of establishing, on a broad basis, a college of high order for the entire State; and the following brethren were appointed a locating committee: Matt Hillsman, D. D., chairman; G. W. Griffin, W. P. Bond, from West Tennessee; Wm. Shelton, D. D., Dr. W. P. Jones, and E. L. Jordan, of Middle Tennessee; J. F. B. Mays, J. B. Kimbro, and T. T. Eaton, of East Tennessee. The committee met at Nashville, July 2, 1874. Various propositions were presented from Murfreesboro, Chattanooga, McMinnville, Tullahoma, Jackson, and other points. Protracted debate was had by able representatives from the contesting points; and Jackson was selected as the most suitable place.

The Tennessee Baptist Convention, pursuant to a call, met at Trezevant on the 12th day of August, 1874, W. G. Inman, J. R. Graves, G. A. Lofton, G. W. Griffin, Hon. Dorsey B. Thomas, Tiberius Gracchus Jones, Wm. Shelton, Anson Nelson, John E. Bailey, Hon. H. Y. Riddle, C. R. Hendrickson, J. F. B. Mays, G.

W. Johnson, T. T. Eaton, and Rev. C. C. Conner, being in the number of brethren assembled, when the Board of Trustees, consisting of thirty-five, was created. Dr. T. G. Jones presided over the first meeting of the Board, and Hon. Dorsey B. Thomas became its first President. The great seal of the State was affixed to a most liberal charter for this institution on the 25th day of June, 1875.

On January 20, 1890, members of the Executive Committee, and a few friends, determined to put a financial agent in the field, themselves assuming the responsibility for his salary. Col. J. W. Rosaman, of Gadsden, was the man chosen for this agency. In six months he had a showing of about \$30,000 in individual bonds; and on the fifth day of August on the same year the deed was made to the Southwestern Baptist University of the campus building known prior to 1875 as West Tennessee College. At once the University received fresh impetus forward along the line of progress. During the following November the American Baptist Education Society, in session at New York, set aside for this institution \$12,700, \$2,700 of which was to be applied to the payment of the agent's salary to January 20, 1892. The remaining \$10,000 was a gift conditioned on the raising of \$40,000 additional to the \$30,000 in individual bonds, raised by Col. J. W. Rosaman as stated above. The same percentage of the \$10,000 was paid in as that of the \$70,000 in individual promises collected. A movement has been started to endow the Chair of Logic and Moral Philosophy, in honor of Dr. J. R. Graves; and the J. R. Graves Monumental Association was organized June, 1898, with Prof. H. C. Irby, Jackson, Tenn., as Secretary and Treasurer. The only requirement for membership in this Association being a cash contribution to its fund.

The first dormitory was erected in 1895 by the liberality of W. T. Adams, of Corinth, Miss. In 1896, this building was enlarged by the addition of a three-story front.

In 1897, a hall was erected for the accommodation of young ladies, which, in consequence of a liberal gift from Mr. J. R. Lovelace of Martin, Tenn., was called, in honor of his son, Everett Lovelace Hall.

The new chapel was commenced in 1897, and occupied in 1899. The movement being inaugurated by Dr. W. D. Powell, and in recognition of his distinguished services as missionary in Mexico, the chapel was called Powell Chapel.

Alumni Association.

OFFICERS.

R. A. KIMBROUGH, President.

DR. JERE L. CROOK, First Vice-President.

C. S. YOUNG, Second Vice-President.

A. J. McGEHEE, Secretary and Treasurer.

EXECUTIVE COMMITTEE.

C. S. YOUNG, Chairman;

F. M. PATTON,

C. E. PIGFORD.

ORATOR FOR 1900.

G. H. CRUTCHER.

R. H. PRESCOTT, Alternate.

BOARD OF TRUSTEES OF LITERARY DEPARTMENT.

TERM OF OFFICE EXPIRES 1901.

H. C. Jameson	Rev. W. H. Ryals
Rev. A. J. Hall	W. C. Graves
G. C. Savage, M. D.	LeGrand W. Jones
Capt. W. D. Deupree.	

TERM OF OFFICE EXPIRES 1902.

Rev. W. G. Inman, D. D.	Rev. E. B. McNeil
T. K. Powell, M. D.	Capt. T. M. Gates
Capt. Thomas H. Paine	W. E. Dunaway
Capt. J. M. Senter	

TERM OF OFFICE EXPIRES 1903.

A. M. Alexander	Albert Dodson
Rev. G. M. Savage, LL. D.	J. D. Newton
Col. W. P. Robertson	Capt. J. C. Edenton
F. B. Hamilton, M. D.	

TERM OF OFFICE EXPIRES 1904.

A. U. Boone	Rev. I. A. Hailey
H. D. Franklin, Esq.	Rev. Thomas S. Potts
J. W. Rosamon	E. F. Friedel
R. R. Acree	

TERM OF OFFICE EXPIRES 1905.

W. T. Adams	R. E. Williams
Dr. T. J. Herron	J. A. Crook, M. D.
Dr. M. S. Neely	J. R. Lovelace
Thomas Norvell, Esq.	

OFFICERS OF THE BOARD.

Dr. G. C. Savage, President
 Dr. Thos. S. Potts, Vice President.
 A. M. Alexander, Treasurer.
 Dr. J. A. Crook, Secretary.

EXECUTIVE COMMITTEE.

Rev. G. M. Savage, Chairman Rev. E. B. McNeil
 W. P. Robertson Dr. J. A. Crook
 A. M. Alexander

Faculty.

1899-1900.

COLLEGE DEPARTMENT.

GEORGE MARTIN SAVAGE, A. M. LL. D.,
President.

HENRY CLAY IRBY, A. M.,
Professor of Mathematics.

THOMAS JEFFERSON DEUPREE, A. M., M. D.,
Professor of Natural Science.

GEORGE MARTIN SAVAGE, A. M., LL. D.,
Professor of Philosophy.

JAMES P. BIRD, A. B., (Univ. Mich.)
Professor of Latin and Greek.

C. S. YOUNG, A. M.,
Professor of English and Modern Languages.

ENRIQUE WESTRUP,
Teacher of Spanish.

MRS. DAVID HEAGLE,
Librarian.

UNIVERSITY ACADEMY.

F. M. PATTON, M. A.,
Principal of Academy.

MISS FLORENCE M. COPASS, A. B.,
Hall Teacher and Instructress in Latin.

BUSINESS DEPARTMENT.

H. C. JAMESON,
Principal and Professor.

MRS. ANNA ROSAMON,
Instructor in Stenography and Typewriting.

MEDICAL DEPARTMENT.

G. M. SAVAGE,
President of the University.

T. J. DEUPREE, A. M.,
Professor of Chemistry.

JERE L. CROOK, M. A., M. D.,
Professor of Physiology and Hygiene.

J. T. WARFORD, M. D.,
Professor of Anatomy.

EATON McNEIL, M. D.,
Professor of Pharmacology.

DEPARTMENT OF ORATORY AND PHYSICAL
DEVELOPMENT.

BOOTH LOWREY, A. B.,
Professor of Oratory.

J. B. SPIGHT.
Instructor in Physical Development and Director of Gymnasium.

MUSICAL DEPARTMENT.

W. G. UTERMOEHLEN,
Instrumental Music.

THEOLOGICAL DEPARTMENT.

REV. DAVID HEAGLE, Ph. D., D.D., LL. D.,
*Dean and Professor of Biblical Interpretation, Church History, and
Systematic Theology.*

REV. G. M. SAVAGE, A. M., LL. D.,
Professor of Hebrew and New Testament Greek.

BOOTH LOWREY, A.B.,
Professor of Oratory.

LAW DEPARTMENT.

G. M. SAVAGE, A. M., LL. D.,
President of the University.

HON. LEGRAND W. JONES, of Trenton Bar.
Dean, and Professor of Law.

JUDGE JOHN L. BROWN,
Professor of Law.

BOARDING DEPARTMENT.

MRS. IVIE,
Matron of Adams Hall.

MISS ENA WILLIAMS,
Matron of Everett Lovelace Hall.

MRS. ANNA ROSAMON,
Governess of Girls.

ALUMNI OF UNION UNIVERSITY.

CLASS OF 1849.

J. H. Baskette

J. J. Harris

J. G. Baskette

A. D. Trimble

CLASS OF 1851.

F. A. Ashford

Wm. Harris

T. P. Crawford

F. R. James

G. E. Eagleton

Wm. Johnson

D. D. Hale

J. W. Thomas

CLASS OF 1852.

L. P. Cooper

N. P. Moore

J. E. Dromgoole

D. H. Selph

C. J. Harris

R. W. Williamson

CLASS OF 1853.

A. E. Ashford

J. J. Halbert

E. C. Ashford

A. B. Haynes

F. H. Blackmon

D. W. Holman

G. W. Blackwell

H. N. Hutton

C. W. Gaillard

B. M. Roberts

W. R. Green

A. H. Young

CLASS OF 1854.

J. L. Carney

W. F. Owens

T. J. Deupree

H. Y. Riddle

J. F. Fletcher

C. B. Roach

Moses Green

T. G. Sellers

Lysander Houk

J. B. Shaw

B. F. Lillard

Woodlief Thomas

R. A. Mansfield

S. Y. Trimble

G. W. Morris

E. Y. Yan Hoosc

C. E. Newsome

CLASS OF 1855.

A. R. Alexander

J. S. Fletcher

L. C. Allen

J. T. Fly

C. M. Allen

J. F. Halbert

Joel Blackwell

J. C. Ivie

E. A. Collins

G. L. Morgan

C. T. Conn

J. W. Spencer

G. N. Croom

E. W. Sutton

J. R. Darden

E. J. Walker

F. M. Freeman

A. F. Williams

C. W. Buck

John R. Thompson

CLASS OF 1856.

A. G. Alexander

W. P. Curlee

J. M. Alexander

W. B. Fitzhugh

B. B. Boone

Simp Harris

J. R. E. Bethel

T. D. Jones

J. H. Cason

C. L. Cooper

Columbus Smith

W. H. Stamps

S. H. Coward

D. A. Vaughan

J. L. Grigler

T. C. White

Sam Ransom

R. P. McQuaid

R. W. Priest

CLASS OF 1857.

N. A. Bailey

E. S. Hammond

G. J. Buck

L. K. Lowe

A. R. Canfield

Henry Murfree

W. B. Crichlow

R. H. Spencer

J. H. Farmer

C. H. Wadley

H. S. Halbert

T. R. Wingo

W. G. Inman

CLASS OF 1858.

J. M. Eagleton

J. R. Thomas

R. A. Jones

James Waters

J. G. McCall

W. H. Wallace

CLASS OF 1859.

C. L. S. Allen

F. W. Middleton

S. E. Brooks

R. W. Morehead

W. A. Cooper

A. J. Roper

J. P. Hamilton

J. W. Sykes

J. H. Hamilton

J. C. Stovall	F. M. Hammond	E. C. Strode
T. P. Holman	G. W. Stamps	J. J. Lenox
	J. G. Westbrook	
	CLASS OF 1860.	
N. R. Allen	S. F. D. Reese	P. C. Baker
A. S. Sayle	A. B. Cates	R. S. Thomas
E. C. Cox	C. Trotman	N. Holland
W. T. Ussery	H. C. Irby	S. Waters
D. K. Moreland	F. Whitfield	J. M. Pendleton
F. M. Windes	M. Finney	J. W. Lipsey
	CLASS OF 1861	
J. E. Carter	E. B. McNeil	M. F. Jordan
W. H. Whitsitt	A. J. McGaha	
	CLASS OF 1870.	
B. F. Alexander	W. H. Jarman, Jr.	F. B. Fisher
	CLASS OF 1871.	
W. D. Powell	D. O. Thomas	G. M. Savage
W. H. Washington	H. H. Simmons	
	CLASS OF 1872.	
W. B. Garrett	B. F. Hooker	C. W. Gibson
H. L. Pickett	M. H. Grimmer	B. R. Womack
	CLASS OF 1873.	
Wm. B. Bate	C. J. Pettus	E. Windes
F. M. Bowling	J. P. Weaver	

Corrections in this list will be thankfully received.

ALUMNI OF SOUTHWESTERN BAPTIST UNIVERSITY.

	CLASS OF 1876.	
Chas. A. Brown M. A.	Albert T. Dashiell B. A.	Geo. C. Jones M. A.
Henry W. Brooks M. A.	Chas. N. Harris B. A.	J. M. Trotter B. A.
	CLASS OF 1877.	
	Emile F. Friedel B. A.	
	CLASS OF 1878.	
J. W. N. Burkett B. A.	John W. Conger B. A.	Wm. A. Dean B. A.
	O. L. Hailey B. A.	
	CLASS OF 1880.	
	E. B. Miller B. A.	
	CLASS OF 1881.	
John F. Dean B. A.	S. L. Norton B. A.	T. L. Fulbright B. A.
G. W. Jarman, Jr., M. A.	W. C. Muse M. A.	G. W. Holmes B. A.
	CLASS OF 1882	
J. W. Blackard B. A.	W. T. Harris B. A.	A. J. McGehee M. A.
B. A. McGehee B. P.	R. T. Yates B. P.	
	CLASS OF 1883.	
L. T. M. Canada M. A.	W. R. Spight B A	T J Deupree Jr M A
	CLASS OF 1884.	
Frank DeCoursey M A	J D Muse B A	S T W Meek B A
	CLASS OF 1885.	
M B Gilmore M A		W D Powell M A
	CLASS OF 1886.	
J. D. Barnett A. B.	A. R. Dodson A. B.	E. F. Burk B. P.
B. R. Hall A. B.	A. B. Deupree B. P.	J. F. Jarman M. A.

CLASS OF 1887

J. W. Anderson B. P.

T. W. Young M. A.

M. A. Cathcart A. B.

CLASS OF 1888.

W. W. Deupree B. A.

J. W. Meadows B. P.

CLASS OF 1889.

Miss A. B. Deupree M. A.

R. H. Prescott A. B.

Elmo Marsh A. B.

W. T. Young A. B.

CLASS OF 1890.

H. E. Powell M. A.

W. J. Spear B. P.

A. L. Davis M. A.

E. A. Frost B. P.

CLASS OF 1891.

A. A. Davis A. B.

J. A. Mount A. B.

C. J. Wingo A. B.

CLASS OF 1892.

T. L. Agnew A. B.

H. F. Burns A. M.

Jere L. Crook A. M.

W. S. Dugger A. M.

P. H. Hunter A. B.

D. B. Jackson A. B.

R. D. Wilson A. B.

R. J. Wood A. B.

CLASS OF 1893.

Z. J. Amerson B. A.

L. F. Biggs, B. A. B. S.

W. F. Dorris B. A.

E. W. Essary, B. A.

R. P. Mahon, M. A.

S. A. Owens B. A.

C. E. Pigford B. A.

Kate Savage M. A.

Forrest Smith M. A.

Hunter Wilson M. A.

F. M. Wells B. A.

Allen Winham B. S.

Milton Winham B. S.

CLASS OF 1894.

Charles William Daniel M. A.

Seargent Prentiss Freeling B. S.

Francis Marion Patton B. A.

John Ambrose Tyson B. S.

CLASS OF 1895.

R. A. Kimbrough M. A.

H. J. Swink M. A.

R. F. Spragins B. S.

CLASS OF 1896.

L. E. McDonald M. A.

J. T. Gooch B. S.

L. W. Sloan B. A.

W. L. House B. S.

Fleetwood Ball B. S.

W. E. Powell B. S.

G. H. Crutcher B. S.

CLASS OF 1897

Miss Addie Pybass B. S.

W. A. Jordan B. A.

CLASS OF 1898.

Bond Anderson B. A.

Miss Antoinette Anthony M. A. L. E. Barton M. A.

J. F. Biggs B. S.

Miss Emma Lee Deupree M. A. R. W. Hooker B. A.

Cecil A. Moore M. A.

Penn Thomas B. A.

I. B. Tigrett B. S.

Asheville School
M. C.

C. S. Young M. A.

CLASS OF 1899.

F. L. Denison B. A.

Ross Moore B. A.

Emma Savage B. A.

R. R. Thompson B. A.

Tulie Hopper B. E.

H. L. Winburne B. S.

F. M. Patton M. A.

Mary Saunders M. A.

CLASS OF 1900.

B. Letcher Anderson B. S.

Altona Webb B. S.

Hallie Garrett B. A.

Frances G. Copass B. A.

Robt. E. Pettigrew B. A.

Louise F. Savage M. A.

W. J. Evans B. S.

Lessie Bray M. A.

Matriculates

FOR 1899-1900.

ABBREVIATIONS.

Th.—Theology.
L.—Latin.
Gk.—Greek.
NS.—Natural Science.
Mu—Music.

E.—English
Heb.—Hebrew
M.—Mathematics
Fr.—French.
S. E.—School of Expression.

Ph —Philosophy.
Ger.—German.
C C.—Commercial Course.
S.—Stenography

Abbey, E M.....	M, E, NS, L.	<i>Leoscianko</i>	Mississippi
Adcock, Jerrell Dean	MU, NS, E, M, Ger, Heb.....		Tennessee
Alexander, L E.....	C C.....		"
Alexander, Lizzie Lou.....	E, L, Gk, Ger, Fr, M, MU.....		"
Alexander Pearl.....	SE.....		"
Allen, Elsie.....	Pr dpt.....		"
Altman, Mrs W T.....	S.....		"
Anderson, B. Letcher.....	NS, E, M, Ger, Ph, Fr.....		"
Arbuckle, Thos D.....	M, E, L.....	<i>Murphy</i>	"
Arevalo, Lauro.....	E, M, Pr dpt.....		Mexico
Barroso, Miguel.....	E, M, Pr dpt.....		"
Barton, E C.....	M, E, Gk, L.....	<i>Johnson</i>	Arkansas
Bell, Lilla.....	MU, FR.....		Tennessee
Bell, Beatrice.....	E, Gk, M, L, GER.....		"
Bell, C H.....	Th. Gk, L, E.....		"
Biggs, W H.....	C C.....	<i>city</i>	"
Biggs, Asa.....	C C.....		"
Biggs, Willie.....	NS, E, M, Gk, L, Fr.....		"
Biggs, Thomas C.....	M, L, Gk, E.....		"
Bills, Linnie B.....	Gk, L, M, E.....		"
Black, Anneva.....	E, L, M.....		"
Bledsoe, Roy.....	Pr dpt.....		"
Bloom, R H.....	TH, L, M, Gk, E.....		"
Bloom, J A.....	Gk, E, M, L, Ph.....		"
Brawner, E A.....	M, L, E.....		Kentucky
Bray, Celeste.....	GER, L, Fr.....		Tennessee
Bray, Artie.....	NS, M, Gk, Ger, L, Fr.....		"

Brooks, Young.....	M, Gk, L, E.....	"
Brooks, H C.....	M, E, L.....	"
Burchard, Charles.....	NS, M, E.....	<i>Martin</i> "
Burke, Annie.....	M, NS, E.....	"
Burress, J W.....	M, Gk, L, E.....	Mississippi
Byars, Thomas Reed.....	M, E, L.....	<i>Humboldt</i> Tennessee
Campos, Carlos.....	E, M, Pr Dpt.....	Mexico
Cartmell, Edith.....	MU.....	Tennessee
Cardenas, Emilio.....	E, M.....	Mexico
Cardenas, Alfredo.....	M, E L, S.....	"
<i>Rev.</i> Carter, A L.....	M, L, Gk, E.....	Tennessee
Castellaw, A. J. <i>dean</i>	NS, M, Fr, Ph.....	"
Cawthon, Mattie B.....	M, E, Gk, Fr, Ger.....	<i>city</i> "
Chester, Nina.....	MU.....	"
Clausell, Floyd E.....	E, L, Gk, M.....	"
Cloys, G. Clarence.....	M, Gk, L, E.....	<i>St. Louis, Mo.</i> Kentucky
Coin, J H.....	E, Gk, Th.....	Tennessee
Cole, Walter.....	M, Gk, L, E.....	"
Combs, L A.....	M, Gk, L, E.....	"
Cook, J Knox.....	TH, E.....	"
Cooper, Murphy R.....	Heb, E, L, M, Gk, S E.....	Mississippi
Copass, Frances Gillie.....	E, M, L, Gk.....	Kentucky
Crawford, E S.....	CC.....	Tennessee
Crook, Pattie.....	E, M, L, GER, SP, MU.....	"
Crook, Drue Helen.....	L.....	"
Crosno, Birchie A.....	Gk, L, E.....	<i>New Madrid</i> Missouri
Davidson, R H.....	M L E.....	Mississippi
Dean, Homer E.....	<i>Senators</i>	"
DeFord, R W.....	M, E, S E.....	Tennessee
Deupree, Sara.....	E, L, Gk, NS, Fr.....	"
Dew, Carlos.....	CC.....	"
Dickens, J W.....	Heb, E, M, Gk.....	"
Diggs, A P.....	M, NS, E.....	<i>Paris</i> "
Donaldson, Imogene.....	M, L, E.....	"
Doughtie, J. E.....	M, E, Gk, L, Fr, S E.....	Texas
Downing, R E.....	Th, Gk L, M, E.....	Tennessee
Dunlap, Anna.....	S.....	"
Dwiggins, Mayme.....	M, E, Ger, NS.....	"
Eddins, Jessie Mai.....	NS, E, M, Fr, Ger, MU.....	Mississippi
Eddins, Pearl.....	M, L, E, Gk, MU.....	"
Eddins, Charlie.....	E, M, Pr Dpt.....	"
Edwards, Bertie.....	M, Gk, Fr, L, NS.....	<i>Willard</i> Tennessee
Edwards, Hubert C.....	M, CC.....	"
Ellis, D A.....	E, L, M, Gk, Fr.....	"

Elmore, W E.....	M, Gk, L, E.....	"
Elrod, Fannie M.....	M, Gk, E, NS, Mu.....	"
Evans, Miss Walker.....	Mu, SE.....	Kentucky
Evans, W J.....	M, Ger, NS, Fr, Ph.....	Tennessee
Fields, James A.....	CC.....	"
Fitzgerald, Freeman.....	M, E, L, Gk.....	city
Flowers, F C.....	NS, Ph, M, L, TH, Ger.....	"
Foster, Wm Garrett.....	M, L, E.....	city
Frausto, Cypriano A.....	Th, E.....	Mexico
Friedell, W L.....	M, E.....	Luxemburg Arkansas
Garrett, Hallie.....	Gk, E, M, L, Ger, Fr.....	Mississippi
Gilmer, Lida.....	E, Gk, L, M, NS.....	Tennessee
Glass, Sue.....	MU.....	city
Gourley, George.....	M, E, Gk, L, CC.....	Illinois
Gonzales, E A.....	M, E, L, CC.....	Mexico
Gonzales, Miguel.....	M, E.....	"
Graves, Z C.....	M, L, E.....	Memphis Tennessee
Greer, W C.....	Th, L, E, M.....	"
Grimmett, Mary E.....	E, L, Gk, Fr, NS.....	"
Grisham, W T.....	M, E, L.....	Mississippi
Hall, Guy C.....	M, Gk, E, NS.....	Tennessee
Hall, Neva G.....	E, M, Fr, Ger, L, MU.....	Martin
Hamilton, Frank B.....	M, L, E, NS.....	"
Hamm, Harry B.....	NS, M, E, L, MU.....	Mexico
Harley, Elmer.....	M, L, E.....	Arkansas
Harris, G B.....	E, L, M, Ph.....	Tennessee
Harrison, S W.....	Gk, M, L, E, SE.....	"
Harrison, Elisha.....	E, M, MU.....	California
Harrison, Pearl.....	E, Gk, L, M, Ger.....	Tennessee
Harrison, Orpha.....	E, Gk, L, M, Ger.....	"
Hartmus, Anna.....	MU.....	"
Hart, Willie.....	CC.....	city
Haste, W H.....	Gk, Ger, Ph, S.....	"
Herron, Ada.....	MU.....	city
Heffley, Carrie.....	MU.....	"
Hill, W R.....	M, L, Gk, E.....	"
Higgs, Guy W.....	M, NS, Gk, L, E.....	Martin
Hobson, Mrs Early.....	S, SE.....	"
Holland, J W.....	M, Gk, L, E.....	city
Holland, Phillip.....	NS, Ph, E, Ger, Gk, L, Fr.....	Law city
Horner, Albert.....	L, Gk, M, E.....	"
Hudson, Nina.....	M, E, L.....	"
Hughes, Frank L.....	M, L, E.....	Memphis

Hunter, W E.....	Heb, E, M, Gk, L.....	Mississippi
Ivie, A E.....	M, E, Pr Dpt.....	Tennessee
Jameson, Jas. Orr.....	M, L, E.....	Edgelyville
Jarman, Martin.....	CC, L, Gk, E, M.....	Edgelyville
Jeffrey, J. G.....	M, E, L.....	Mexico
Jeter, Lilla Maud.....	M, Gk, L, E.....	Edgelyville
Jones, Lowrey B.....	E, Gk, M, L, NS.....	"
Jetton, J M.....	CC.....	"
Jordan, G E.....	E, M.....	"
Keeler, Leta.....	MU.....	"
Kee, V G.....	E, M, Gk, Fr.....	"
Keller, H F.....	CC.....	"
Kennedy, Cleo.....	E, M.....	Arkansas
Key, Viola.....	M, Gk, L, E.....	Edgelyville
Key, W N.....	NS, E, M, Gk, Fr, Ger.....	"
Kimbrough, Daisy.....	M, L, E, Gk.....	"
Kirkpatrick S L.....	M, Gk, L, E.....	Edgelyville
Klutts, W A.....	NS, Fr, M, Ger.....	"
Klutts, Alonzo.....	M, E, Gk, L.....	"
Knight, C W.....	Th, M, Gk, E, L, S E.....	Mississippi
Leftwich, Nina.....	E, M, Ger, Gk, L.....	Lucasville
Lloyd, E E.....	CC.....	Mississippi
Lowrey, Perrin Holmes.....	M, E, Pr Dpt.....	Tennessee
Mahaffey, Arthur H.....	Gk, L, M, E.....	Mississippi
Mahaffey, W C.....	E, M, Gk, L, Fr.....	"
Martinetti, Lillian.....	S E.....	Highway
Martin, Harry L.....	M, L, Fr, E, Gk.....	Warburton
Martin, Baptist.....	CC.....	"
Martines, R U.....	E, M, Pr Dpt.....	Mexico
Martin, A D.....	M, Gk, L.....	Tennessee
Mayo, Kathleen.....	E, L, M.....	Edgelyville
Mayo, E D.....	N, L, E.....	"
McCaskill, Kate.....	CC.....	"
McClenahan, A B.....	M, Gk, L, E.....	Kentucky
McDonald, W W.....	M, Gk, L, E.....	Arkansas
McDonald, Vance.....	M, L, E.....	Mississippi
McKevett, Bessie.....	Gk, L, M, E.....	Edgelyville
McKennie, A S.....	M, L, E, CC.....	"
McKnight, E B.....	E, L, M, Gk, Fr, S E.....	"
McMillin, Effie V.....	M, Gk, L, E.....	"
McNatt, Edgar D.....	M, L, Gk, E, S E.....	Edgelyville
Medling, P P.....	M, Gk, L, E.....	"
Medling, W L.....	NS, E, M, Gk, Fr.....	"

Miller, Sam	E, M	Tennessee
Moody, Lucy	M, E, Pr Dpt	"
Moore, E E	NS, E, M, Fr, Ger	Mississippi
Moore, C W	CC	Tennessee
Moore, Robert T	M, E, L, Gk	<i>Memphis</i> Tennessee
Mount, J W	NS, E, Ger, SE	"
Nance, E C	M, L, Gk, Ger	"
Nelson, I H	E, Gk, L, M	"
Ocampo, Florencio	E, M, Pr Dpt	Mexico
Okajima, Kinya	Heb, E, Sp, Th, Ph	Japan
Outlaw, Eudora A	E, Gk, Fr, NS	Tennessee
Overstreet, J P	M, Gk, L, E	<i>Boonville</i> Mississippi
Owen, Almeda	E, M, Pr Dept	Tennessee
Owen, Florence	E, M, Pr Dpt	"
Partin, W A	Gk, L, M, E	<i>Parsons</i> "
Parrish, Eula Mai	M, L, E, SE	"
Pate, J S	Heb, Gk, L, Fr, Ger, Ph, SE	"
Patton, A V	E, M, L, FR, Ger, Gk	"
Paulk, R E	Th, Gk, L, E	"
Pentecost, Althea	NS, M, Ph, Gk, SE	"
Perkins, Lilla	FR	"
Pettigrew, R E	NS, E, Fr, Ph	"
Pettigrew, W E	M, E, NS	"
Petty, W H	Th, Gk, L	"
Petty, J W	M, L, E, Gk	"
Perry, W T	M, E	"
Pierce J H	Gk, L, Ger, Ph	<i>city</i> Arkansas
Pistole, W H	E, NS, M, L	Mississippi
Potter, A V	M, Gk, L, E	Tennessee
Powell, C B	M, E, Gk, L, CC	"
Powell, Mamie	E, L, M	"
Prewitt, Jno F	CC	"
Prewitt, Geo	M, E	"
Price, Robert A	M, E	"
Pryor, Corrie	E Gk, M, L	<i>Meridian Miss</i> "
Pryor, Jessie Lee	MU	"
Ray, J Frank	L, Ger, Gk, Heb, SE, Ph, NS	Mississippi
Ray, Mottye	M, Gk, L, E, se	"
Reese, E W	Heb, M, L, E, Gk	<i>Memphis</i> Tennessee
Robson, Walter	Th, Gk, E	Arkansas
Rose, Erma	M, E, Pr Dpt	<i>Richmond</i> Tennessee
Rose, Mamie	CC	<i>city</i> "
Ross, Mary H	E, Gk, M, Fr, L	"

new

Ross, H C	E, M, Fr, Ger	Tennessee
Rowland, R E	E, M, Fr, Gk, L	Mississippi
Sale, W C	Gk, L, E, M	Tennessee
Sanders, E G	M, E, CC	"
Saunders, W G	M, Gk, L, E	"
Sasser, Ruth	M, Gk, L, Mu	Middleton
Savage, Louise	NS, Ph, M	"
Savage, Helen	Gk, L, M, E, Mu	"
Savage, Lessie	SE	"
Savage, W L	E, Ph, NS	"
Scott, Dozier	M, E, L	"
Scott, Wilkes M	M, E	"
Scott, G T	M, Gk, L, E	"
Sewell, J M	CC	"
Shuck, D D	M, E, L, SE	Kentucky
Siler, W D	Th, M, Gk, L	Tennessee
Skipper, S B	M, Gk, L, E, S	Leicesterfield
Smalling, T F	E, Gk, L, M	Lebanon
Smalley, G B	Th, M, Gk, L, E	"
Smith, Lillian	CC	Grand Junction
Smith, A J	M, Gk, L, E	"
Smith, Vera	NS, Gk, Ger, Fr	"
Smith, Forrest G	M, E	"
Smith, Geo. Allen	M, E	"
Smith, W H	M, E, L	"
Sneed, R R	Law	city Oklahoma
Spain, Oscar	M, E	city
Spain, Mary Emily	L, E, M	city
Spight, J B	NS, Gk, M, SE	Mississippi
Spight, Thomas	E, Gk, L, M, Fr	Tennessee
Sparkman, J C	M, E	"
Spellings, J M	M, E, L	"
Starkey, C T	CC	city
Stovall, D A	E, M, L	"
Stowe, Birdie	M, Gk, L, E, Mu	Kentucky
Street, Ethel	M, L, E, SE	Mississippi
Stigler, G H	Th	Tennessee
Stumph, C W	M, E, L	"
Sullivan, J E	CC	"
Sullivan, H N	M, E, L	"
Stroup, M L	M, L, Gk, E Ph	North Carolina
Taylor, A F	M, L, E	Mexico
Teague, Susie M	M, E, L	Tennessee
Timberlake, C R	NS, L, M, E	"

Thomas, Louie.....	M, E, L, FR.....	Tennessee
Thomas, Jesse B.....	CC, SE.....	"
Trout, J M.,.....	M, E, Gk, L.....	"
Tull, S E.....	NS, E, L, M, Gk.....	Mississippi
Underwood, W C.....	E, FR, GR, L.....	Kentucky
Walker, J M.....	NS, M, FR, Gk, L.....	Tennessee
Walker, Edna.....	MU.....	"
Walker, W H.....	M, E, L.....	"
Walton, R H.....	Th, E, Gk, L.....	Mississippi
Wardlow, L D.....	SE.....	Tennessee
Warmath, W W.....	M, Gk, L, E.....	"
Warren, D C.....	M, Gk, L, E, NS.....	"
Watson, Ed L.....	Th.....	"
Webb, Altona.....	NS, E, M, Ger, Ph, FR, MU.....	"
Webb, Beulah.....	NS, E, L, FR, Ph, SE.....	"
Webb, Vassar J.....	M, E, SP.....	"
West, H J.....	M, E, CC.....	"
Westrup, Enrique.....	Th, E, Gk.....	Mexico
Wheeler, Mayme L.....	M, Ph, E.....	Tennessee
White, S N.....	CC.....	"
Whitaker, Wm.....	Gk, L, M, E, NS.....	"
Wilson, Mabel.....	SE.....	"
Winn, Jas W.....	M, Gk, L, E.....	"
Williams, Sophia May.....	SE.....	Mississippi
Williams, Sam.....	M, E.....	Tennessee
Young, D Turner.....	M, E, PR DPT.....	"
Young, Etta.....	S.....	"
Zendejas, George.....	M, E.....	Mexico

Mathematics, 196; Latin, 149; English, 201; Greek, 115; Natural Science, 46; French, 39; German, 31; Philosophy, 17; Hebrew, 7; Music, 23. Commercial Course, 30; Stenography, 8; School of Expression, 27; Theology, 47; Law, 3.

SUMMARY BY DEPARTMENTS.

Number in Literary Department.....	227
" Commercial Department.....	38
" School of Expression.....	27
" Theology.....	47
" Law.....	3
" Music.....	23
	<hr/>
	365
Nmber counted twice.....	75
	<hr/>
Net Total.....	290

Department of Literature and Science.

Courses are offered in this department leading to the degree of Bachelor of Arts and Bachelor of Science. The requirements for admission to this department will be found definitely outlined under the discussion of the various "Schools."

Courses of Instruction.

From the courses offered in the various branches of learning the student is allowed to make his choice under regulations prescribed by the Faculty, as follows:

1. The maximum number of hours a week a student may elect without special permission is eighteen.

2. For students in their first year the following schemes are recommended:

a. For candidates for the degree of Bachelor of Arts:

First Semester: Greek, four hours; Latin, four hours; Mathematics, five hours; English, five hours.

Second Semester: Greek, three hours; Latin, five hours; Mathematics, five hours; English, five hours.

b. For candidates for the degree of Bachelor of Science:

Both Semesters: Natural Science, five hours; Mathematics, five hours; English, five hours; German or French, three hours.

3. The student will also be subject to the following restrictions:

a. Before entering on any study, the student must give the professor in charge satisfactory evidence that he is prepared to pursue it with advantage.

b. The Faculty will require a student to drop a part of his work at any time, if in their opinion he is undertaking too much.

4. The student is urged to make his choice of studies with care and with reference to some plan. The members of the Faculty will be ready to give advice or assistance in this regard at all times.

5. After entering on the regular University work, a student cannot be admitted to examination in any of the courses offered until he has secured in the University the regular instruction in such course.

6. The Faculty reserve the right to withdraw the offer of any study not chosen by at least three persons.

7. If the student is a candidate for a degree, he must at some time take all the courses prescribed for the degree he seeks.

The courses offered for the year 1900-1 are described below. The amount of credit toward graduation assigned to each course is indicated by the expressions *one hour*, *two hours*, etc., an *hour of credit* being given for the satisfactory completion of work equivalent to one exercise a week during one semester.

GREEK.

FIRST SEMESTER.

1. Thucydides: Rise of the Athenian Empire. Prose composition. Three hours.
3. Plato: Apology and Crito. Prose composition. Two hours.
5. History of Greek Literature. Lectures and recitations. One hour.
7. Homer, Iliad and Odyssey. Three hours.
9. Seminary in Tragedy. Euripides. Two hours.
11. New Testament Greek. Two hours.
13. Modern Greek. Grammar. Two hours.

SECOND SEMESTER.

2. Lysias: Selected Orations. Prose composition. Three hours.
4. Euripides: Medea. Studies in Greek Drama. Two hours.
8. Sophocles: Antigone. Aristophanes: Frogs. Three hours.
10. Pindar: Selected Odes. Two hours.
12. New Testament Greek. Two hours.
14. Modern Greek. Grammar continued. Easy reading. Two hours.

LATIN.

FIRST SEMESTER.

1. Virgil: Aeneid. Work in prosody. Grammar reviewed. Four hours.
3. Horace: Odes. Metrical structure. Memory work. Prose composition. Two hours.
5. Tacitus: Germanica and Agricola. Cornelius Nepos. Sight reading. Three hours.

SECOND SEMESTER.

2. Cicero: De Senectute and De Amicitia. Prose Composition. Five hours.
4. Horace: Satires and Epistle. Ovid: Metamorphoses. Two hours.
6. Plautus: Captivi. Selections from the Elegiac Poets, and from Lucretius. Three hours.

HEBREW.

FIRST SEMESTER.

1. Lessons I-XXV. Harper's Hebrew Method and Manual. Three hours.
3. Ruth. I. Samuel. Hebrew Bible. Two hours.
5. I. Kings 11:41.—II. Kings 25:17. Two hours.

SECOND SEMESTER.

2. Lessons XXVI.-L. Harper's Hebrew Method and Manual. Three hours.
4. Deuteronomy. Jonah. Haggai. Zachariah. Hebrew Bible. Two hours.
6. Selected Psalms. Job. Hebrew Bible. Two hours.

FRENCH.

FIRST SEMESTER.

1. Whitney's grammar. Les Enfantes Patriotes. La Mere Michel. Three hours.
3. Corneille: Horace. Hugo: Hernani. Dictation. Two hours.

SECOND SEMESTER.

2. Whitney's grammar. French fairy tales. La Poudre aux yeux. Three hours.
4. French Lyrics. La Misanthrope. Andromaque. Dictation. Two hours.

ITALIAN.

FIRST SEMESTER.

1. Grandgent's Italian Grammar. Easy prose. Two hours.

SECOND SEMESTER.

2. Continuation of course one. Two hours.

SPANISH.

FIRST SEMESTER.

- 1.* Robertson Method. Spanish reader (Warman). Three hours.
3. Spanish reader (Matzke). Three hours.

SECOND SEMESTER.

- 2.* Continuation of course one. Three hours.
4. Calderson. La Vida es Sueno. Three hours.

*Courses 1 and 2 will be omitted in 1900-1.

GERMAN.

FIRST SEMESTER.

1. Thomas' German grammar. *Der Zerbrochene Krug*. Three hours.
3. Schiller: *Wilhelm Tell*. Two hours.
5. Bernhardt's Composition. Practice in conversation. One hour.

Courses 3 and 5 must be taken together.

SECOND SEMESTER.

2. Continuation of course one. Rapid reading.
4. Goethe's *Iphigenia* or Schiller's ballads. Lessing's *Emelia Galotti*. Two hours.
6. Continuation of course five. One hour.

ENGLISH.

FIRST SEMESTER.

1. Genung's Rhetoric. Genung's Hand-book of Rhetorical Reading. Parallel readings: Irving's *Life of Goldsmith*; *The Vicar of Wakefield*; Thackeray's *English Humorists*. Five hours.
3. Minto's *Prose Manual*. Selby's *Bacon's Essays*. Essays monthly. Parallel reading: Carlyle's *Heroes and Hero Worship*; Emerson's *Representative Men*; Trench, *On Words*. Three hours.
5. Cook's *First Book in Old English*. Emerson's *Brief History of the English Language*. Parallel reading: Freeman's *Origin of the English Nation*; Guerber's *Northern Myths*. Three hours.
7. Graduate Seminary. Work and hours arranged with instructor.

SECOND SEMESTER.

2. Pancoast's *Representative English Literature*. Parallel reading: Macaulay's *Milton* and Addison, and Addison's *Sir Roger de Coverly*. Five hours.
4. Milton's *Paradise Lost*. American Literature. Essay monthly. Parallel reading: Trench's *English Past and Present*; Spenser's *Works*. Three hours.
6. Chaucer (Corson's). *Hamlet*. Shakespeare Papers. Parallel reading: Six plays of Shakespeare. Three hours.
8. Graduate Seminary. Work and hours arranged with instructor.

HISTORY.

FIRST SEMESTER.

1. Ancient Empires of the East. Rome. Parallel reading; Student's Gibbon. Three hours.
3. Durmy's History of Modern Times. Parallel reading; Ransom's Short History of England; Hallam's Constitutional History of England. Two hours.

SECOND SEMESTER.

2. Greece. Thacher's Short History of Medieval Europe. Parallel reading; Hallam's Middle Ages. Three hours.
4. Fyffe's History of Modern Europe. Parallel reading; Porter's Constitutional History of the United States; Gallandet's Manual of International Law. Two hours.

ORATORY.

FIRST SEMESTER.

1. Evolution of Expression (Emerson). Physical Development. Two hours.
3. Philosophy of Expression. Drill in reading and speaking. Two hours.

SECOND SEMESTER.

2. Continuation of Course One. Two hours.
4. Continuation of Course Two. Two hours.

PHILOSOPHY.

FIRST SEMESTER.

1. Metaphysics (Hamilton). Three hours.
3. Moral Science (Robinson). Two hours.

SECOND SEMESTER.

2. Political Economy (Smith). Three hours.
4. Logic. Hill-Jevons. Two hours.

MATHEMATICS.

FIRST SEMESTER.

1. Geometry (Olney). Five hours.
3. University Algebra (Olney). Five hours.
5. Calculus (Olney). Five hours.
7. Astronomy (Loomis). Practical work with telescope and other instruments. Five hours.

SECOND SEMESTER.

2. Trigonometry (Olney). Plane and Spherical. Five hours.
4. General Geometry (Olney). Five hours.
6. Surveying (Robertson). With field work. Five hours.
8. Quaternions (Hardy). Recitations and lectures, developing the Quaternion Method. Five hours.

NATURAL SCIENCE.

FIRST SEMESTER.

1. Physiology (Martin's Human Body). Three hours.
3. Zoology (Orton: Comparative Zoology). Two hours.
5. Geology (Dana) Three hours.
7. Physics (Olmstead): Mechanics. Three hours.
9. Physics: Optics, Heat. Two hours.
11. Inorganic Chemistry (Williams). Two hours. Laboratory work. Two hours.
13. Organic Chemistry (Storer and Lindsay). Two hours.
15. Qualitative Analysis. Two hours.

SECOND SEMESTER.

2. Continuation of course one. Three hours.
4. Continuation of course three. Two hours.
6. Botany (Coulter). Three hours.
8. Physics: Hydrostatics, Pneumatics, Acoustics. Three hours. Laboratory work. Three hours.
10. Physics: Magnetism, Electricity. Two hours.
12. Continuation of course eleven. Two hours. Laboratory work. Two hours.
14. Continuation of course thirteen. Two hours.
16. Continuation of course fifteen. Two hours.

THEOLOGY.

FIRST SEMESTER.

1. Old Testament Interpretation. Three hours.
3. New Testament Interpretation. Three hours.
5. Systematic Theology. Five hours.
7. Church History. Three hours.
9. Homiletics. Five hours.

SECOND SEMESTER.

2. Continuation of course one. Three hours.
4. Continuation of course three. Three hours.

6. Continuation of course five. Five hours.
8. Continuation of course seven. Three hours.
10. Continuation of course nine. Five hours.

Admission to Advanced Standing.

1. A student who brings a certificate of standing from an approved college or university, showing that he has satisfactorily completed certain courses parallel to courses offered in this institution, will be credited at entrance with any such courses without examination.

2. Rules relating to advanced standing:

a. Credits must be secured before the middle of the first semester of the student's residence at the university.

b. No credit will be given after the time above specified.

Examinations.

1. After the satisfactory completion of a course the student will be admitted to examination.

2. All students are required to attend all examinations in the courses of study which they pursue.

3. If the candidate is successful in the examination, he will receive a credit slip from the Professor in charge.

4. Any student reported as Past Conditionally must remove said condition within one year, or the course passed conditionally will be considered as Not Passed.

5. Any student reported as Not Passed in any course will receive no credit for that course until he has again pursued it as a regular class exercise and has passed the regular examination in the same.

6. Those who complete the course of study required in any school will receive a certificate of same signed by the Professor in charge and by the President of the University.

Requirements for Graduation.

THE DEGREE OF BACHELOR OF ARTS.

To obtain the recommendation of the Faculty for the degree of Bachelor of Arts, the student must secure one hundred and thirty-six Hours of Credit. The prescribed portion of the work is as follows:

In Greek, Courses 1, 2, 3, 4, 5.

In Latin, Courses 1, 2, 3, 4.
In French, Courses 1, 2.
In German, Courses 1, 2.
In English, Courses 1, 2.
In Mathematics, Courses 1, 2, 3, 4, 5.
In Philosophy, Courses 1, 2.
In Natural Science, Courses 6, 7, 10, 11, 12.

But after a student has completed Courses 1, 2, 5 in, Greek; 1, 2, in Latin; and 1, 2, 3, 4, 5, in Mathematics, he may, at his option, discontinue the study of any one of these three subjects. From the other courses offered he may choose and complete enough to secure in all *one hundred and thirty-six Hours of Credit*.

THE DEGREE OF BACHELOR OF SCIENCE.

To obtain the recommendation of the Faculty for the degree of Bachelor of Science, the student must secure *one hundred and thirty six Hours of Credit*. The prescribed portion of the work is as follows:

In French, Courses 1, 2.
In German, Courses 1, 2.
In English, Courses 1, 2.
In Mathematics, Courses 1, 2, 3, 4, 5, 6, 7.
In Natural Science, Courses.

From the other courses offered the student must choose and complete enough to secure in all *one hundred and thirty-six Hours of Credit*.

EXAMINATIONS.

One week at the close of the first semester in January and one week at the close of the second semester in June will be devoted to written examinations. The examinations will be held throughout the week, at the regular time of daily recitation, and an average of the several examinations, together with the record of his recitations, serve to make up the student's standing for a given semester. A grade of seventy-five per cent. is required for promotion or graduation.

HONORS.

The student of the graduating class who shall attain the highest general average in daily recitations and written examinations during the last two years of the collegiate course shall be Valedictorian of the graduating class.

The student who shall attain second place shall be Salutatorian.

DEGREES.

The regular degrees conferred by the University are as follows:

I. The degree of Bachelor of Science is conferred on those who have passed satisfactory examinations on the work of the B. S. course.

II. The degree of Bachelor of Arts is conferred upon those who have passed satisfactory examinations on the work of the B. A. Course.

III. The degree of Master of Arts is conferred upon those who have completed the work leading to the degree of B. A. and an additional year's work as follows:

1. Required work. Two hours a week, in Metaphysics, with the President Quaternions with Prof. Irby.

2. Elective work. This work must be done in two of the following groups: Classical, English, Mathematical and Scientific.

3. Independent work. In the groups selected by the student, work will be outlined, requiring wide reading and the preparation of critical papers. Great stress will be laid on this feature of the course.

IV. Certificates will be given for the completion of any course, signed by the Professor in charge and the President.

The student will be required to stand, before the 15th of May, a rigid examination upon the work of the year.

The work above outlined, leading from the B. A. to the M. A. degree, requires an additional year's residence at the University.

No degree will be conferred on any student of the University, unless he shall have sustained a good moral character.

SCHOOL OF LATIN.

PROFESOR BIRD.

Students are admitted to this school who are able to read Cæsar and the Orations of Cicero, and to begin Virgil with profit, and who have a proper acquaintance with the grammatical forms. It is the aim of the department to embrace in the scope of its work a clear insight into and mastery of the general syntactical structure of the language, together with an accurate knowledge of forms. To attain this, no method is considered adequate that does not pay especial attention to the usage of the best Latin authors in regard to principles of style. In addition, therefore, to copious translations from Latin into English, all classes are given frequent practice and composition; and written exercises from English into Latin are required from each class.

weekly. Roman History and Literature will receive proper attention.

A practical knowledge of metrical principles is sought for by lectures on the subject, and by constant recitation of verse in the poetical authors read.

Throughout the course, independence of thought, diligence in investigation, and elegance of translation are insisted upon.

Books for reference: Harper's Latin Dictionary (Andrew's Freund), Anthon's (or Smith's) Classical Dictionary, Long's, or any approved Atlas.

Literature: Bender's Roman Literature.

SCHOOL OF GREEK.

PROFESSOR BIRD.

Students are expected to have a reading knowledge of Xenophon, and be familiar with the forms of the declensions, before entering the Freshman class in the collegiate course. To impart an acquaintance with the syntactical structure of the language as seen in the writings of the best authors of the various periods is the principal aim of this department. In addition, due attention is given to Greek History and Literature.

For the better acquirement of the Attic usage, written exercises, consisting of translation from English into Greek, are required from each class weekly. This is a very important feature of the course.

Study of quantity and metrical analysis of the poets read are also emphasized.

In the more advanced classes occasional exercise in sight reading will be given. In the Junior class parallel reading will also be assigned. It is sought to cultivate on the part of the student great accuracy and minuteness of attention, and the power of making nice discrimination.

For reference: Liddell & Scott's Lexicon, Yonge's English-Greek Lexicon, and Smith's or Anthon's Classical Dictionary.

SCHOOL OF ENGLISH.

PROFESSOR YOUNG.

Requirements for admission:

- 1 Reed & Kellog's Grammar, or its equivalent.
2. An essay, to be written in the lecture room, showing a fair knowledge of spelling, punctuation and capitalization, and a reasonable vocabulary. The subject may be taken from one of the following: Irving's Sketch Book, David Copperfield, or the Merchant of Venice.

These requirements will be rigidly insisted upon. Sad experience on the part of the student and teacher alike has shown the great unwisdom of admitting ill-prepared matriculates to Rhetoric. Naturally, such study will be not only distasteful, but unprofitable. Hence such as are not ready will be required to review the elements in which they are deficient. Thoroughness is much more important than advancement.

The aim of the course is to acquaint the student with our best literature and give him an appreciation and a love for such study. Extending through three years, the work will be presented as follows:

FRESHMAN.

Rhetoric will first be taken up, and pursued not so much from the standpoint of a science as from that of an art. Not theory is sought, but practice—the skillful application of principles to the criticism of good prose, as well as to creative work on the part of the student himself. For the former, Genung's *Handbook of Rhetorical Analysis* will be carefully read; for the latter, there will be weekly exercises in paraphrasing, reproduction, and development, as also in the simpler kinds of composition. It is hoped that when the student appreciates what constitutes a good style, he will more readily acquire a natural and easy manner of his own. Moreover, it is believed that, studied in this way, what has long and not unjustly been regarded as an uninviting branch will be found not only more profitable, but even delightful. The head of the department will spare no pains to make the work throughout of the highest practical value.

In the second term, Pancoast's *Representative English Literature* will be studied. Just as in the case of Rhetoric, so here, the history of our literature will be dwelt on chiefly in order to a more perfect appreciation of the product itself. When necessary, informal talks will be given to supplement the text. Most of the poetry and much of the prose contained in the volume will be carefully read in the lecture room.

SOPHOMORE.

Minto's *Prose Manual* will be used as a guide for the critical study of our great classics. More particular attention will be given such writers as Macaulay, Carlyle, DeQuincey, Webster and Burke. Bacon's *Essays* will be closely read. In this text, much attention will be given to word-study. To give an appetite for such study the valuable works of Trench will be prescribed.

In the second term, *Paradise Lost* will be carefully read. The first two books will be studied rather more searchingly, and

then the beauty and sublimity of the great epic will be emphasized. American literature will be offered as a special feature of the course.

Great stress will be laid on advanced composition. In monthly themes the student will have many defects pointed out and many crudities removed. Upon these papers there will be both class and private criticism. Much will thus be done towards the formation of a good, sensible, straightforward style.

SENIOR.

This year will be devoted mainly to philology. Cook's First Book in Old English will be studied during the first term. The student will be impressed with the fact that our language is the result, not of revolution, but of a gradual, though modified, development. Emerson's Brief History of the English Language will be used to give a connected story of this development—its losses and its triumphs.

In the second term Chaucer and Shakespeare will be read. A lecture will be given on the Shakespeare-Bacon controversy. Members of this class will be required to write at least one paper each term, showing good expression and some originality.

For the M. A. Degree, the candidates read the chief American poets according to Stedman's "Poets of America." Applicants for this degree in 1901 will confer with the Professor in charge as to what shall be the character of the work.

SCHOOL OF MATHEMATICS.

PROFESSOR IRBY.

Throughout the course of instruction in this school, lectures will be given on the history and logic of Mathematics; and the student will be required to give lucid demonstrations of principles, close processes of reasoning, with a view to the acquisition of the highest discipline and training of the mental powers.

To enter this school, the applicant must be thoroughly acquainted with the principles of the most advanced Arithmetics (including the Metric system of weights and measures), and Algebra, as much as is prescribed in the University Academy course in this catalogue.

SCHOOL OF NATURAL SCIENCE.

DR. DEUPREE.

Requirements for admission:

1. A knowledge of Martin's Human Body, or its equivalent.

2. A knowledge of Appleton's or Maury's (revised) Physical Geography.

In this department the aim is to conduct the studies in such a manner as to make them an essential aid to mental discipline, as well as to obtain information which will be valuable in any pursuit of life.

Chemistry.—Excellent facilities are here offered for a thorough study of Elementary Chemistry. For this study to be more than a mere accumulation of facts half understood, the student must have some practical knowledge of it. To this end a special laboratory has been set apart. Each student is furnished with a desk containing an ample supply of apparatus and reagents. The laboratory is equipped with all the latest improvements in gas and water fixtures. The pupil is taught to rely upon his own conclusions as soon as possible. He begins with simple experiments, keeping throughout his course careful notes on all his work. The most difficult experiments and those requiring the use of costly apparatus are made by the instructor in the presence of the class. The qualitative feature of the substances studied is made prominent in the course. Organic Chemistry is taught after a year's work in Inorganic Chemistry.

Physics.—Although our supply of physical apparatus is not quite so complete as our chemical outfit, yet the student demonstrates practically many laws. We have the apparatus required to perform many experiments directed by the text-book. Many shifts are made and experiments so varied as to make the subject as clear as possible, and to stimulate progressive work.

Botany.—We have an ample supply of microscopes to aid in this fascinating study. Excursions are made by the class to the surrounding country for collecting specimens for study and preservation.

Geology.—This important and interesting study is freely illustrated by specimens from the minerals and fossils characteristic of the different formations. To illustrate: when the Silurian Era is under investigation, rocks of that period, and fossils, such as Trilobites, Brachiopods and stemmed Crinoids are exhibited to the class, so that they will ever afterward recognize that formation by these characteristics.

Physiology.—The most important study of man is Man. To aid and interest the student in this study, Yaggy's Anatomical Chart has been provided, which turns man inside out, showing the different organs in their proper relations, and in appearance as natural as life. Lectures by eminent specialists is another important and special feature of the work.

Students in chemistry are charged each a fee of three dollars

to cover breakage and chemicals consumed. No student will be enrolled in this class, until this fee has been paid.

The following course of lectures on Botany will be given by Prof. S. M. Bain, of the University of Tennessee, December 17-21, 1900:

Monday, December 17, "The Plant Cell."

Tuesday, December 18, "Plant Nutrition."

Wednesday, December 19, "Plant Relationships."

Thursday, December 20, "Competition in the Plant World" (Popular).

Friday, December 21, "Plant Locomotion" (Popular).

Each lecture will be illustrated with lantern views.

SCHOOL OF PHILOSOPHY

PROFESSOR SAVAGE.

The text-book in mental philosophy is to be used somewhat as a guide—not to take the place of, but to aid, reflection. One of the most valuable results of this study is the habit, which it is calculated to induce, of precise thinking and patient attention.

In Logic a great deal of blackboard work is done.

In Political Science and Moral Philosophy, the work in the class-room consists mainly of questions and conversations based on the suggestions of the text-book, now and then the pupil being called upon for more elaborate discourses. The conversational method, which allows of a great deal of freedom between students and teacher, possesses some well marked advantages.

SCHOOL OF MODERN LANGUAGES.

French, DR. SAVAGE; *German, Spanish, Italian*, PROFESSOR BIRD.

The course of study offered in this school now comprises French, German, Spanish and Italian.

The required work for the Bachelor's Degree consists in one year of French and one year of German. A second year's work is offered in addition, to those who may desire to continue the work; also a two years' course in Spanish and one in Italian.

The first year will be devoted to Grammar and easy reading. The mastery of the forms will be firmly insisted on, though reading will be begun at the earliest practicable stage, and will be most helpful in fixing in the memory the declensions and conjugations, as well as the more common idioms. Experience has shown that a pretty good vocabulary can thus be acquired in a year. And this is the design of the course—to acquaint the student with the rich literature of these tongues by making reading easy, rather than to give philological and comparative

studies. Exercise work will test the ability of the student idiomatically to apply the grammatical principles as they are presented.

The second year will begin reading the masterpieces of Goethe, Schiller, Lessing, Racine, Moliere, Corneille, Hugo, etc. Besides this, the classes will be required to read the histories of France and Germany, and English criticisms of this literature.

SCHOOL OF HISTORY.

PROFESSOR YOUNG.

The story of our own struggles and development is offered in the Academy, and further time cannot be given it in the College. Accordingly, the entire course, extending over two years, will be devoted to other races and nations. The first year will be occupied with Ancient and Medieval History, necessarily general in its nature, but at least affording a good conspectus of the periods concerned. In the second year will be presented the growth of modern nations, such as England, France and Germany. The class work throughout the course will be practical in the last degree; and the ideal will be an appreciation of the struggle for individual and national liberty, the happy consummation of all man's hopes. Such parallel reading will be required as will make the course comprehensive and varied.

BIBLE STUDIES.

Besides the classes in the Hebrew Bible and Greek New Testament, Dr. Heagle has a class in Biblical Interpretation. Any student can have the instruction in this School of Bible Instruction without extra charge.

RELIGIOUS CULTURE.

In connection with the discipline and culture of the intellect, it is the purpose of the University to inculcate a pure morality and the great fundamental truths of the Christian religion. The public exercises each day are opened with the reading of the Scriptures, with singing and prayer; and on Sabbath morning the students of the University are required to attend the public worship of God in some of the churches of Jackson. All are required to attend regularly some Sabbath-school, of their own choice, in the city. Additional advantages for religious culture are offered in the young men's weekly prayer meeting, the weekly meetings of the J. R. Graves Society of Religious Inquiry and the Monthly Missionary Society.

LITERARY SOCIETIES.

There are three Literary Societies connected with the University, the "Calliopean," the "Apollonian" and the "Palladian." The last is for young ladies. These societies have halls, handsomely fitted up, in which they hold weekly meetings for improvement in debate, declamation, composition, and criticism, and for the study of parliamentary law. The students of the University are encouraged to connect themselves with one of these societies, and thus early in life to learn to argue connectedly upon any subject brought to their attention.

The societies have their own libraries and furniture, adapted to their wants. The University Library is open to all students.

PRIZES.

I.—THE STRICKLAND MEDAL.

This medal was established by Chas. H. Strickland, D. D., and is given to the graduate that delivers the best oration.

II.—THE JOSEPH H. EATON MEDAL FOR ELOCUTION.

This medal was founded by T. T. Eaton, D. D., LL. D., Louisville, Ky., in honor of his father, the founder of Union University, and for many years its honored president. It is awarded for the highest proficiency in Elocution and Oratory.

III —THE J. R. GRAVES AWARD.

W. C. Graves, Memphis, Tenn., annually awards a prize in honor of his father for the best essay written by some member of the Society of Religious Inquiry, upon some assigned topic.

IV.—THE CALLIOPEAN MEDALS.

The Calliopean Literary Society offers three medals: The first, the "T. W. YOUNG MEDAL," given to the representative of this society that shall make the best effort in the annual celebration at the close of the session; the second, to the best debater; the third, to the one making the greatest improvement. The decision for the last two is made by the Society itself.

V.—APOLLONIAN MEDALS.

These medals are awarded by the Apollonian Literary Society. One is given to the best debater. Another, to the member who has made the greatest improvement during the session. The third, the "P. H. HUNTER MEDAL," founded in 1892, is given to the representative of the Apollonian Society who shall deliver the best oration at the annual celebration, the decision, in this instance, being made by the judges selected for the occasion.

VI.—THE PALLADIAN MEDAL.

The Palladian medal, established by W. Jas. Robinson, is given to that member who by vote of the Society has done the best work during the year.

VII.—THE DIAMOND MEDAL.

THE DIAMOND MEDAL is given annually by Prof. Booth Lowrey to that student in the School of Expression who attains the highest grade in both knowledge and delivery.

LOCATION.

The Southwestern Baptist University is located at Jackson, Tenn., reached from all quarters by three great lines, the Mobile & Ohio, Illinois Central, and N. C. & St. L. railways. Centrally located upon these grand trunk lines, the University is easily accessible from all points in the Union. Those who visit this city will no doubt agree in saying that no other city is furnished by its water-works with water so clear, pure and good as the water-works of Jackson bring to the doors of all its people. This wholesome water and the complete system of sanitary sewerage has left disease but few lurking places. The population of the city is supposed to be 20,000. There are many churches and mission stations. There are published two daily papers, three secular weeklies, and one religious weekly. The Supreme Court for the Western Division, and the Circuit and District Federal Courts, are located here. The city has all modern conveniences, such as electric lights, electric cars, graveled streets. Good local government, and the stirring character of the citizens in pushing their interests in mills, shops, factories, foundries, and stores, contributes greatly to the maintenance of a high average of morals. The public taste for flowers and trees is conspicuous.

GENERAL REGULATIONS.

Students in collegiate classes may study in their rooms, and report to their professors for lectures at appointed hours, according to the schedule fixed at the beginning of the session. When too great a portion of vacant divisions would be consumed in thus passing back and forth, at their own wish or at the direction of the President, seats in the study hall will be assigned them, at which they will be found regularly. Visiting in the city during study hours or at night is prohibited.

A record is kept of recitations and absences, excused or unexcused. This record, with that of the written examinations, makes the student's standing, which is sent to his parent or guardian, if desired. We shall take pleasure at any time during

the session in answering to parents and guardians any question relating to the deportment and progress of their children or wards.

A book open before the President each division shows where every pupil belongs for that division. The responsibility, however, of securing regular attendance and proficiency in study in any class devolves upon the teacher of that class, until he sees fit to report delinquencies. Strict discipline is good alike for young and old.

During no period of a course will a student be reciting more than eighteen hours a week, unless by special permission.

Students entering at any time are required to pay in advance, to continue until the close of the session; and no refunding of tuition fees will be allowed for voluntary withdrawal. In cases of withdrawal, the written authority of parents or guardians will be required.

No student will be retained if found to be of vicious habits.

BENEFICIARIES.

Students of all denominations, having the gospel ministry in view, when properly recommended by their churches, and having license from the same to preach the gospel; also the children of ministers who are unable to pay the regular fees are admitted free of charge for tuition. Assistance in paying for their board is extended, in certain instances, to young men who have the ministry in view, and who are approved by the Board of Ministerial Education, located at Jackson. Those desiring such assistance should correspond with the President.

LIBRARY.

The reading room and library are combined under the management of Mrs. Dr. Heagle. The societies have also private libraries. It should be understood that we are starting to bring this feature to a point commensurate with our needs; and no efforts will be relaxed to build it up. To this end, contributions, small or great, from one volume to libraries, are earnestly solicited; and besides general literature, poetry, and standard fiction, books of reference, dictionaries, encyclopædias, etc., are especially desired. Will not all our friends, particularly our churches, make it a part of their beneficence to help in this endeavor? Very grateful acknowledgments have already been made, and are hereby again most sincerely accorded, to such as have from time to time sent us gifts. The library needs donations of money for purchasing much needed books. The different schools need special libraries.

EXPENSES.

The Board of Trustees and Executive Committee effected in May, 1899, a reformation in schedule of cost. This reduction was made to meet the fall in the nominal prices of nearly all commodities, and better adjust college fees to the general conditions of the country.

The payment of college fees must be made in advance, and no refunding of them will be made except on occasion of absence enforced by protracted sickness or expulsion.

IN ACADEMY, Tuition and Matriculation fees, per term
of five months.....\$20.00

IN COLLEGE, Tuition and Matriculation fees, per term
of five months.....\$25.00

Beneficiaries pay the matriculation fee, per term..... 5.00

These college fees are to be paid on entrance.

Summary statement, including college fees, board, light, heat, rent, in W. T. Adams Hall, is for students in Academy, per term of five months, \$62.50; for students in college classes, \$67 50. Before entrance a choice may be made of a risk to get board at a still lower rate by paying monthly the actual cost. But thereby the risk is incurred of having to pay somewhat more. Those who wish to have certain rooms must first speak for them, and then forward the rental fee by the middle of August. The rental fee, \$5.00 per term of five months, must in all cases be paid before occupancy, which will not be returned in case of voluntary withdrawal. The Executive Committee by repeated order demands the enforcement of this requirement.

BOARDING.

ADAMS HALL.

By the liberality of W. T. Adams, Corinth, Miss., the hall that bears his name was erected in the summer of 1895; to which an addition was made the following year. The building is brick, constructed for comfort and convenience. The rooms are amply furnished and heated with steam. Only two students occupy a room. The building has rooms for one hundred and fifty pupils, besides the family of the matron.

The tables will be supplied with the best the market affords, and with as great variety as the average family has. The fact that members of the faculty and their families choose to reside in the Hall is satisfactory proof of the excellent quality of the table fare, as well as the good order that prevails generally.

At the end of each month the sum of the expenses is prorated among the occupants. The general average for this year

has been \$6.75 per school-month. Let the high prices of provisions of the past year be remembered in connection here. This includes all items of expense except the rental fee. No one is to make any money by boarding pupils in Adams Hall; they pay only for what they consume.

Students occupying rooms in Adams Hall will have to pay the rental fee in advance, which will be refunded only in case of necessary withdrawal; and for board, \$10 00 will have to be paid at the beginning of the first month. Thereafter, at the beginning of each month only enough will have to be paid to keep the deposit up to \$10.00. A choice is now given of taking this prorating or the fixed sum of \$37.50 per term of five months for board, heat and light. But the choice must be made at the beginning of the term—not to be changed thereafter. The entire building is to be overhauled this summer.

A deposit of \$3.00 will be required where the occupant does not own his mattress, pitcher and bowl, to guarantee kind use of room, to be refunded if furniture is left in as good condition as found.

Experience further convinces us that young men who wish the advantages of W. T. Adams Hall should sign a pledge to conform with the regulations of the house, looking to quietness and good order. *No young man of immoral conduct or rude and boisterous behavior will be allowed to remain in the Hall.* A strict but kind surveillance will be used to insure good order, and the comfort and welfare of the occupants.

Students do not have the watch care in private families that they enjoy in the Hall. Still, where parents desire it, they are permitted to board in private families.

EVERETT LOVELACE HALL.

An elegant and commodious boarding house was erected in 1897 on the campus for young women attending the University. The house has all modern improvements, bath rooms, hot and cold water, lavatories, closets, and large halls on every floor. The building is heated and ventilated by two of Scates's heating and ventilating furnaces placed in the basement. The furnaces are incased in brick walls, and thus have no exposure to the surrounding air in the basement story; while a sufficiently large duct leads from the outside of the building through the outer wall into the enclosed space around the heated furnace. The fresh pure air thus passes from the outside through this duct over and around the furnace, is heated and distributed through pipes to all the halls and rooms of the building. Each room has a ventilating shaft opening near the floor through which the air al-

ready in the room makes its escape above the top of the building as the warm, fresh air displaces it. There is therefore no need of a window's being raised. Through the rough weather of winter there is no need of a girl's going out of the building except to the class-room, or church. With an experienced fireman who knows how to regulate the heat, the girls know little of the changes of weather, and are enjoying a temperate climate while those who are in common houses are shivering on account of cold.

The same principles govern matters of expense and order as in Adams Hall. The general average of cost for board, heat, light, baths, per school month this year has been \$6.39. The rental fee per term of five months is for those occupying rooms of three windows, \$12.50; rooms of two windows, \$11.25; rooms of one window, \$10.00. Where three girls choose to occupy one room, their rental fee will be one-third less than the above rates. Occupants furnish their bedwear and towels.

Once a month a reception is given in their parlors; but till the next reception, no young man, not even "a cousin," is allowed to cross the threshold.

ACADEMY.

The course in this department has been arranged with two purposes in view. The one, to prepare students for the college course; the other, to give those not going through the college course that training and knowledge which the ordinary businesses of life require.

It is arranged on the basis of Nine Grades, the first six of which the student is expected to have completed before entering this academy. Between the two class-rooms for the academy classes is the large study hall—the most comfortable room in the buildings. It is furnished with easy and convenient desks. It has good lights with south and east exposure.

Candidates for the degree of B. S. will have to take this work just as the candidates for B. A. It is our ambition to make this department all that it should be.

OUTLINE OF ACADEMY WORK.

SEVENTH GRADE.

Fall Term.

Mental Arithmetic.

Grammar—Hart's Advanced.

Readings.

Arithmetic—Ray's Practical.

Geography—Maury.

Spring Term.

Readings.

Grammar—Hart's Advanced.

Physical Geography—Maury.

Arithmetic—Ray's Practical.

United States History—McMaster.

EIGHTH GRADE.

Fall Term.

Grammar—Baskervill & Sewell.

Arithmetic—Ray's Higher.

Elementary Algebra—Olney.

Latin—Harper's Inductive Method.

Greek—Harper's Inductive Method.

Spring Term.

Analysis—Curd's.

Physiology—Steele.

Arithmetic—Ray's Higher.

Elementary Algebra—Olney.

Greek—Harper's Inductive Method.

Latin—Harper's Inductive Method.

NINTH GRADE.

Fall Term.

English—Genung's Outlines of Rhetoric, three hours a week. Masterpieces of British Literature, two hours a week.

Latin—Caesar: Three Books.

Greek—Anabasis: Two Books.

History of Rome—Creighton.

History of Greece—Fyffe.

Complete Algebra—Olney.

Spring Term.

English—Lockwood's Lessons, three hours a week; Masterpieces of American Literature, two hours a week.

Geology of Tennessee—Killebrew.

Latin—Cicero: Two Orations.

Greek—Anabasis: Two Books.

Allen and Greenough's Latin Grammar.

Hadley-Allen Greek Grammar.

Complete Algebra—Olney.

Penmanship for all grades.

The English classes prepare compositions once a month on subjects assigned by the teacher.

MUSICAL DEPARTMENT.

The course of instruction will include Piano, Organ, Voice, Violin and kindred instruments, Mandolin, Guitar, Orchestral Instruments, Virgil Clavier, Technic for piano or organ pupils, Theory of Music, Harmony, Counter-point Composition, Orchestration, Musical History, Public Performance, Physical Culture, Italian, Sight-Singing, Chorus Orchestra, Mandolin Club.

In piano the Virgil System of Technic, employing the "Clavier," or Mason's Touch and Technic, will be used; in fact, the best of all systems will be brought into use, the purpose being the making of *Musicians*. The voice culture will be the best and most natural system in use; correct control of breath and of the muscles of the throat, correct mode of dress and tone placing, with the proper blending of the registers of the voice, will be carefully taught. The pernicious faults of bad pronunciation, tremolo, and excessive use of the portamento, will be guarded against. A natural, resonant vibreto is an essential in a voice to give life to the tones, but a tremolo, which is the result of either wrong ideas of what is art, or a weakness and bad position of muscles, will be corrected and prohibited.

The theoretical branches will be taught thoroughly, as may be seen in the special catalogue; and the different organizations will be carefully drilled, and will be of great benefit to pupils and members of the institution who are lovers of music. The Orchestra furnishes Music at Chapel Exercises. The Chorus will be drilled from the opening of the session.

Numerous concerts will be given during the year, which will be interesting to all.

Send for special catalogue to the Musical Director or President.

MEDICAL SECTION.

In addition to the regular class work and recitations, these branches will be taught by didactic lectures weekly in the college buildings. It is the aim of the lectures to cover the ground embraced in the first year's course of the regular medical colleges, so that the student looking forward to Medicine as a career, may begin its study while engaged in the acquirement of that preliminary education which is so necessary to the highest attainments in the field of science. Students taking a degree in this institution, who hold in addition certificates of satisfactory work in Anatomy and Physiology, will be admitted to advance standing in the various medical colleges of the country.

THE THEOLOGICAL DEPARTMENT.

REV. DAVID HEAGLE, D. D., DEAN.

The gratifying success which has attended this department during two years warrants the conclusion that it is no longer an experiment. It can now be regarded as permanently established, and as forming a regular part of the University work.

PLANS FOR THE FUTURE.

It is confidently expected that during the coming year there will not only be present a considerably larger number of students than during the year past, but even better work than was possible last year will be undertaken. It has better accommodations in the way of a new room and furnishings. Besides, this department is now more completely organized, and is therefore better adapted to the work.

GENERAL AIM OF THIS DEPARTMENT.

It is not a special purpose of this department to make mere scholars, or theorists, with regard to the work of gospel preaching. But its purpose is rather to furnish practical and successful advocates of "the glorious gospel of the blessed God,"—that is, real soul-winners and church-builders, men who will "rightly divide the word of truth," and will therefore not need to be ashamed of their work. This is a class of men always greatly needed, and never more than now.

SPECIAL FEATURES OF THE WORK.

There are four peculiarities, or excellencies, which are claimed for the work of this department.

1. The method used in Biblical Interpretation is believed to be largely a new one; its aim being to give the student the entire contents of God's word as embraced in both the Old and New Testament, and its process being dictated by the two great educational laws,—Synthesis and Analysis. In this way the subject is gone over twice, and a general and detailed knowledge of the whole Bible is, or should be, the result.

2. Real thoroughness is sought after in Systematic Theology and Church History, as also in the other studies of this department.

3. In the study of Hebrew and New Testament Greek the inductive method is followed. Dr. Savage has charge of these branches.

- 4 Students in this department will have the important opportunity of taking lessons in elocution from Prof. Booth Lowrey, whose reputation for proficiency in this line is second to that of perhaps no other teacher in all the South.

DIFFERENT SCHOOLS AND GRADUATION.

Thus far there have been organized in connection with this department some six different schools,—one in Systematic Theology, one in Church History, one in Biblical Interpretation, one in Homiletics, one in Hebrew, and one in New Testament Greek. In all these studies one year is necessary to completing the course; except in Biblical Interpretation, where two years are required, one on the Old Testament, and one on the New. Any student passing successfully through one of these schools will receive a certificate for such work.

EXAMINATIONS AND EXAMINING COMMITTEE.

Twice during the year there will be a written examination of the work done in this department, and the following brethren have been appointed a committee to attend and participate in the work of such examination,—namely, Rev. Thos. D. Potts, D. D., of Memphis; Rev. E. E. Folk, D. D., of Nashville; and Rev. J. N. Hall, of Fulton, Ky.

LECTURES.

For the benefit especially of students in this department, lectures on different subjects connected with theology will be given during the year by eminent and representative men.

EXPENSES.

Tuition in the Theology is absolutely free; and in case of need, board also is provided at least in part. So the only necessary expenses for the student are his room-rent, a small fee for matriculation, and whatever may be the requisite for incidentals.

SCHOOL OF HEBREW.

PROFESSOR SAVAGE.

The work, which is carried on inductively, is, so far as it relates to the B. A. course, arranged for three years. During the first year the results are: (1) the mastery of the elements of the Hebrew; (2) the acquisition of a working vocabulary; (3) the ability to read with readiness any prose. During the second year the mastery will be aimed at of verbal inflection, noun inflection, syntax and accentuation. During the third year questions of history, prophecy, and literary criticism will be considered.

The books to be used are: the first eight chapters of Genesis; Harper's Introductory Hebrew Method and Manual; Ruth; I. Samuel; Deuteronomy; Obadiah; Jonah; Haggai; Zechariah; I. Kings 11:41—II. Kings 25:17; Selected Psalms; Isaiah 1-12. The text-books are Harper's series of grammars, Gesenius's Lexicon, and the Hebrew Bible. Those who take the course here outlined will receive fourteen hours of credit.

DEPARTMENT OF LAW.

G. M. SAVAGE, A.M., LL. D., PRESIDENT.

JAMES H. LAND, LL. M., DEAN.

(For full Faculty see special Law Announcement.)

GENERAL STATEMENT.

The Board of Trustees, realizing the great importance of this department and the many advantages which the city of Jackson and the University possess that will assist in making this a great law school, have for two years been arranging to make this a prominent department of the University.

In addition to the former excellent instructors in law, the Faculty has been increased by the addition of Hon. W. T. Rouse, and Prof. James H. Land, LL. M., who has resigned his position as Dean of the S. N. U. College of Law to take active charge here. Prof. Land's graduates are found successfully practicing in all parts of the United States.

The Faculty of Law consists of several regular professors, Hon. James H. Land being Dean of the Department. Judge John L. Brown and Hon. W. T. Rouse, LL. M., two of the other instructors, are both prominent members of the Bar of their respective States and will add great strength to the Law Faculty. The entire Faculty is a strong one, and will be added to from time to time. It is the purpose of the Board of Trustees to make this the largest, best and cheapest law school in the South. No pains will be spared to reach this result.

LOCATION AND ADVANTAGES.

As a location for a Law School, it possesses peculiar advantages. The Supreme Court of the State is in session in Jackson for about four months in the year; and the Circuit and District Courts of the United States hold sessions twice a year. These courts, in connection with the Chancery, Circuit and Criminal Courts of the State, some one of which are at all times in session, furnish to law students an opportunity of seeing and learning the practical operation of the various courts, which will be utilized by the Faculty as an object lesson in imparting to the student a knowledge of the jurisdiction and practice of each court.

With all these advantages and the arrangements made for cheap and excellent board; opportunities for work in History, Language, Science, Oratory, Short-hand, etc.; low tuition; free use of gymnasium and baths, we feel that we should enroll double the number of students usually enrolled by older law schools.

All of the courts mentioned convene during the school year and the students are required to attend them and watch the proceedings carefully, taking elaborate notes, which are afterwards used in recitation.

PLAN OF TEACHING.

The very best instructors can only aid and direct the pupil. No matter what helps and facilities for study are thrown around him, the student must learn for himself; and to do this, in the law as in every other field of learning, he must exercise the energies of his own mind. To draw out and stimulate the student to close and accurate study, guided in the proper channel, will be the earnest effort of the Faculty.

There are advantages in the lecture system; and from time to time students will have the benefits, not only of lectures by members of the Faculty, but by distinguished judges and practitioners, on subjects covering the elementary principles of the law, and the mode of procedure and practice. Yet these lectures will not take the place of text-books.

A portion of the text will be given to the students every day, which they will be required to study and master, and will be examined on the next day. In this respect, the plan of studying and reciting, as adopted in literary schools, will be followed; supplemented by lectures, moot-courts and visits to the various courts while in session. The effort of the Faculty will be to so aid and direct the student that he will, in the allotted time, learn, and learn accurately, the greatest amount of law possible, coupled with a practical knowledge of how to utilize the same, when he enters into actual practice before the courts.

LECTURES.

The sitting of the Supreme Court of the State, together with the Federal and other State Courts, will bring into our midst many judges and lawyers, distinguished for ability and learning. Some of these have already consented to deliver lectures to the students on such subjects as may be desired. This is a feature of the school from which the students will derive great benefit.

MOOT COURTS.

Any young man of good intelligence and with a fair literary education can learn the law if he will only apply himself. Many law students, after having gained considerable knowledge of the fundamental principles of the law, find themselves in woeful embarrassment when they are called upon to put their knowledge of the law into actual practice. In overcoming this mebarass-

ment and in teaching the students a knowledge of the practical application of the principles of law, by actual experience in practice before courts, the moot court will prove an important feature in the plan of instruction. As the pupil learns elementary principles of law, he will at the same time receive instruction as respects the law of remedies.

LAW SCHOOL VS. OFFICE.

"At one of our examinations two applicants presented themselves—one who showed seven years of law study in a country office, twenty miles from a railroad station, the other, a course in a law school; the former, who had every indication of being an earnest, hard-working and conscientious seeker after the honors and emoluments of the Bar, said that in the seven years he had read part of Blackstone, part of Kent, portions of the Revised Statutes, Cowen's treatise, and some of the Penal Code and Code of Civil Procedure, and somebody or other's 'Questions and Answers.' A shameful waste of time and endeavor! The other's books were like a pyramid, with its solid foundation, each succeeding book based upon its predecessor, and the whole making a perfect structure of well-directed and scientific method, which his answers justified. *The first one above mentioned missed forty out of sixty questions; the latter, five.* They started with equal brains, if not with equal opportunities. Where will they relatively end?"—Secretary of a State Board of Law Examiners.

"The American Law Schools have convinced the profession that they do teach law in an efficient way, in a way which makes the man not only a better instructed lawyer, but a better practical lawyer."—Sir Frederick Pollock.

COURSE OF STUDY.

The course of study extends over a period of ten months, and is designed to prepare the student for practice as soon as he has completed the course. The great number and variety of subjects mentioned shows the extent of the work. The following is a partial list of the subjects covered, namely: Elementary Law, Criminal Law and Procedure, Contracts, Torts, International Law, Constitutional Law, Agency, Real Property, Personal Property, Stock Companies, Husband and Wife, Marriage and Divorce, Parent and Child, Bailments, Guaranty, Railways, Negotiable Instruments, Sales, Warranties, Administrators and Executors, Electric Wires, Mortgages, Corporations, Insurance, Dower, Patents, Copyrights, Careful Study of Leading Cases, Legal Ethics, Personal Rights, Pleading and Practice at Common Law; in Equity and under the Code of Civil Procedure, Evi-

dence, Interpretation of Laws, Legal Maxims, Outlining Legal Subjects, Civil Law, Conflict of Laws, State and Federal Practice, Conveyancing, etc.

We pay particular attention to actual Pleading and Practice. This is a very important feature. Send for special announcement of Law Department. It discusses every phase of legal education.

TEXT BOOKS.

All text books for the entire course may be rented at slight expense. If the student prefers to buy them, arrangements can be made with the Dean by which he can secure considerable reduction. The following texts are designated as forming a basis for the work:

History of a Law Suit. Equity (Bispham or Mervin). Walker's American Law or Fishback's Elementary Law. Suits on Equity (Barton). Kent's Commentaries, (Part by text and part by lecture). Contracts (Parson's or Clark). Evidence (vol 1, Greenlief). Corporations (Taylor or Dill). Contracts (Clark). Criminal Law (Clark). Pleading (Stephen or Gould). Torts (Cooley or Hale). The above texts subject to change and additions.

SCHOOL TERMS.

The session of ten months is divided into two terms of five months each. The fall term opens the first Wednesday in September, and spring term the third Monday in January. To complete this course in ten months will require close application and hard work. A Junior and Senior class will begin with both the September and January term.

No one will be granted a diploma and license to practice who has not satisfactorily completed the course prescribed for both Junior and Senior class. However, students may enter the Senior class who have previously read the course prescribed for the Junior class and are able to pass a thorough and satisfactory examination thereon. Students may enter at any time.

No previous reading of law and no special scholastic training will be required to enter the Law School. All white persons of good moral character, who wish to enter, will be received.

SUMMER COURSE.

A summer school of law will be conducted in which a number of courses will be arranged leading to admission to the bar or a degree.

MASTER OF LAW COURSE.

Those desiring to pursue a two years' course may do so, and on the completion of the second year receive the degree LL. M.

Twenty-five courses are arranged leading to this degree. The satisfactory completion of any five entitles the applicant to the degree. Write for special law announcement.

DIPLOMA AND LICENSE.

To each student who satisfactorily completes the course will be given a diploma and license to practice law, which will entitle him to practice in all of the courts of the State of Tennessee. The Faculty is specially empowered by statute to grant law license to practice in all the courts.

Any graduate of this school can review at any time free of charge.

EXPENSES.

See special law announcement.

PRIVILEGES.

Law students are given the privilege of boarding at "Adams Hall" on College grounds. However, if they so prefer, they can board out in the city. Students in law have free access to the gymnasium, baths, literary societies and libraries the same as literary students. They may also pursue any desired studies in the Academic or Collegiate departments of the University free of charge.

No other Law School affords the same advantages and opportunities at so little cost. Write for special Law School Announcement and Booklet of Photographic Views. Do not fail to write for these if interested in a law course. Address

JAMES H. LAND, LL. M., Dean,
Jackson, Tenn.

MATRICULATION.

Every applicant for admission, upon arrival, should report at the President's office. The applicant will receive a suitable list of studies, which places him in either the Academy or College. If in the Academy, his fees are \$20.00; in the College, \$25.00. These fees must be paid in advance. The student will then receive a matriculation card.

THE TEACHERS' COURSE.

This department of pedagogy has been in operation three years. The only modification made for next year is the division of the scholastic year into four equal terms of ten weeks each. New classes will be formed at the beginning of each term, or quarter, and will complete the short-course studies at the end of the quarter. This course of studies will be of incalculable value to all who have the profession of teaching in view. This department ranks, in the question of fees, with the College.

FIRST YEAR.

First Term.

Practical Arithmetic.
History of Tennessee.
White's School Management.
Elementary Algebra.
Advanced English Grammar.
Rudiments of Elocution.

Second Term.

Civil Government.
Advanced U. S. History.
Geography.
Mental Arithmetic.
Agriculture.
Professional Reading—Page's Theory and Practice; Painter's History of Education.

SECOND YEAR.

First Term.

Higher Arithmetic.
Geometry.
Analysis and Rhetoric.
History of Teaching.
Hewett's Psychology.

Second Term.

Higher Physiology.
White's Pedagogy.
Natural Philosophy.
Elements of Book-keeping.
Geology of Tennessee.
Professional Reading—Payne's School Supervision; Raub's Methods; and Hughes's Mistakes in Teaching.



Southwestern Baptist University School of Business

AND

INSTITUTE OF HIGHER ACCOUNTING, BUSINESS
METHODS TRANSPORTATION AND FINANCE.

PRACTICAL.

PROGRESSIVE.

THOROUGH.

DEPARTMENTS:

ACCOUNTING.

The Institute.
Actual Business Practice.
Advanced Bookkeeping.
Beginning Bookkeeping.

STENOGRAPHY.

Beginning Shorthand.
Advanced Shorthand.
Court Reporting.
Typewriting.

Only Experts Employed as Instructors.

TELEGRAPHY.

Office Practice.
Line Work.
Beginning.

PEN ART.

Designing.
Flourishing.
Plain.

Our course the result of extended travel, wide experience, and close observation.

GENERAL STATEMENT.

The Bookkeeping and Stenographic Departments of the S. W. B. U. have been organized and united in the present School

of Business, all of which is under one general management, but consisting of separate and distinct departments occupying separate portions of the buildings and each under a principal and his assistants. The entire scope of the School of Business includes four departments of Book-keeping and Higher Accounting, three departments of Stenography; three departments of Telegraphy and three of Pen Art. In all of these departments the subjects are dealt with in a practical, modern, business way. It is our intention that our graduates shall be thorough business men and qualified not only to keep books, but to manage the business itself.

TIME OF ENTRANCE.

A student may enter at any time during the year, and leave at any time, winter or summer. School the entire year.

BEGINNING BOOK-KEEPING

A student is placed in this department on the day of entrance. He is given a cash capital and begins business on his own account, keeping an accurate record of all transactions. He uses his text book as a reference book, and is required to explain and thoroughly understand each step before he is promoted to the

ADVANCED BOOK-KEEPING

department, in which he meets more complicated and difficult entries. He is at all times under the close observation of the instructor in charge of his section and must be accurate and painstaking with his work. From this he is advanced to the

ACTUAL BUSINESS PRACTICE

department, in which he is required to make not only all kinds of entries, but also to manage the business and conduct it successfully. Here he becomes his own business man, buying and selling on the New York and Chicago exchange, borrowing and loaning money, changing his business from that of an individual to a partnership and afterwards a corporation, etc. This not only tests his ability to buy and sell, but his executive ability also, as he will at times have from one to a dozen book-keepers under his control.

BUSINESS OFFICES.

GEO. WADE.

One of the first offices a student enters is that of George Wade. This is a very simple business, and is nothing more than an ordinary general retail store. Many students on entrance are qualified to perform this work and will not be required to take it.

SMITH AND JOHNSON

is the next office. The work here is more complicated and advanced. This firm not only conducts a general retail store, but also deals in lumber, cotton, tobacco, machinery, buggies, wagons, lime, corn, wheat, etc. Some very complicated entries

occur here, and the student will be required to understand every phase of this business.

SMITH, JOHNSON AND CO.—CAPITAL \$100,000.

The firm of Smith and Johnson afterwards admits several partners and takes out a charter under the State laws, thus forming a corporation under the name of Smith, Johnson & Co. They add the milling business, and open up a general wholesale establishment. The student is required to take part in the reorganization and assist in drawing up the papers. The work in this is too extensive to explain here. See Special Announcement.

HINKLE, DAVIS AND WARD.—CAPITAL \$250,000.

Next the student enters the great department store of Hinkle, Davis & Ward, organized and conducted on the plan of the great stores such as Montgomery, Ward & Co. Our Principal was for years general secretary and head book-keeper for a great department store, and understands every detail. Nowhere else can a student get this work.

BUILDING AND LOAN ASSOCIATIONS.

These associations are organized and all the books are kept by the students. All offices are filled by students.

REAL ESTATE AND LOAN AGENCY.

This work is practical and up with the times. All kinds of deeds, leases, mortgages, etc., are made. Abstracts secured and the student is taught how to trace the title.

EXCHANGE BROKER'S OFFICE.

Here the student studies and records the course of Foreign and Domestic Exchange, writing exchanges on London, Paris, Berlin, and every important city on the globe. Here he secures a working knowledge of the Monetary Units of the countries of the world.

RAILROAD AND EXPRESS OFFICES.

Suppose a freight package is sent from New Orleans to New York or from Portland, Me., to Portland, Oregon, do you know how it is kept track of and what entries are made? Again, how would each company that handled the package get its proportional part of the freight? Rolling stock, construction, employees—all traced. Every form of Railroad and Express accounting is taught.

INSURANCE.

Life, Fire, Tornado, Accident and Marine insurance book-keeping are taught. This is very complicated and important work. Few experienced book-keepers can handle this work. The systems used by the great companies are taken models.

COMMISSION.

Wholesale and Retail Fruit, Vegetables, and general Produce House. Just how every man's consignment is received or sent and returns made. All entered by the student. One of the

Instructors here was at one time in the commission business for himself.

MERCHANT'S EMPORIUM, OR WHOLESALE ESTABLISHMENT.

For this work see "Special Announcement of School of Business. Sent free. Too extensive to explain here.

BANKING.

Few schools have teachers qualified to teach this work and for that reason ignore it. This is very technical and requires close application to matter. We have organized four banks representing different systems as follows:

First National Bank, Capital \$500,000.—Organized under the Federal Banking laws, and intended for a large city.

College City Bank, Capital \$100,000.—Organized under the State Laws, and intended for a smaller city or town.

J. E. Snyder & Co.'s Bank, Capital \$25,000.—This is a private banking concern, such as is found in many states. Organized under special laws.

UNIVERSITY SAVINGS BANK.

This is a Savings Bank organized according to law and conducted on the most approved modern business plan. Students learn to keep all the books in all the above banks and learn how to organize and conduct the same. See announcement. Sent free.

Business College Post Office.—This is conducted by the students and all books properly kept. Students receive their business correspondence here, and buy money orders, register letters, etc. Stamps are used.

Newspaper Work.—Recording and keeping track of the names on the subscription list and other matters of record of our great periodicals is no small affair. This is not taught elsewhere but may be learned here.

Mining.—Every form of book-keeping used in gold, silver, copper, iron and coal mines taught.

Steamboating.—Persons wishing to prepare for this work will here find thorough instruction.

Auditing Section.—Commercial auditing, railway auditing, bank auditing and examining, building and loan auditing, electric light and gas company auditing, street railway auditing, etc., taught nowhere else in the South.

Manufacturing.—The forms of book-keeping used by leading manufacturing concerns taught.

Book-keeping of County Officials.—Not one graduate in 500 of the ordinary business college could go into a single office in the county court building and tell how to make a single entry in any of books therein. A great many officials when elected must secure the clerks employed by their predecessors. Our graduates will be prepared for this work. See Announcement.

Government work.—The book-keeping employed in the U. S. Treasury, Post Office, Patent Office and Census Departments will be carefully studied. The Government is always looking for competent help. This work is too extensive for the ordinary business college to attempt. Few have teachers who understand it.

COMMERCIAL LAW.

Three of the regular instructors of the College of Law give the students in Business regular lectures on Commercial law. Especial attention is paid to Notes, Contracts, Deeds, Wills, Leases, Study of Abstracts, Insurance, Bankruptcy, Exemptions, etc.

LETTER-WRITING.

It is a shame the kind of letters many graduates of so-called first-class business colleges write. A poor letter will cause one to be refused when applying for a position quicker than almost anything. We insist on thoroughness in this work.

SPELLING.

This is as important, or even more so, as Letter-writing, and is as strongly insisted upon.

PENMANSHIP.

Two of the best penmen in the country give instruction in this work. All graduates must be good penmen.

ADVERTISING.

This is a day of scientific advertising, and experts are highly paid for their services. We make a special study of this subject, and the student receives thorough drills in writing every kind of an advertisement, from that of retail stores to that of a railroad or insurance company.

GYMNASIUM.

Students in Business have free access to the gymnasium and baths.

LITERARY STUDIES.

Studies in the Academic and Collegiate Departments of the University are free to Commercial students. This includes Spanish, French, German, Science, Literature, etc.

DEBATING.

Excellent opportunities are presented for debating.

LITERARY SOCIETIES.

Those of the University are open to Business students.

NATIONAL ASSOCIATION OF ACCOUNTANTS.

This organization is composed of the leading book-keepers of the country. Our Principal is one of the Vice-Presidents, and our graduates are admitted to this influential society on his recommendation.

BOARD.

Students may board in Adams Hall or Lovelace Hall, the latter being for young ladies alone.

EXPENSES.

Very reasonable. See Special Announcement of School of Business and "Booklet of Photographic Views," sent free. Address
G. M. SAVAGE, A. M., LL. D., President,
Jackson, Tenn.

INSTITUTE

OF HIGHER ACCOUNTING, BUSINESS METHODS,
TRANSPORTATION AND FINANCE.

An Institute of Higher Accounting, Business Methods, Transportation and Finance will be organized each year during the first week of January and continue six weeks, and another one during the summer session, beginning the first week in June. The Institute is conducted for the accommodation of teachers and instructors of other business colleges who wish to take more advanced work and keep in touch with the very latest ideas and methods used by the most progressive business firms of the country. It is also designed for book-keepers and business men in general who wish to take more advanced work and prepare to introduce the latest and most improved methods into their business. Especially is it valuable to book-keepers of banks, railroads, other corporations, and department stores conducted on the plan of the establishments of Montgomery, Ward & Co., and Sears, Roebuck & Co., of Chicago. Only those who are well advanced in every form of ordinary book-keeping can be benefitted by attending this Institute. The work is all technical in its nature, and goes to the very bottom of the Science of Accounts and is intended to make one a master of the subject and prepared to do expert accounting in any line of business.

The tuition for six weeks is \$50.00, payable in advance. No one admitted for less time. Graduates of our School of Business, who have paid all dues, are admitted to this work free. They may come back at any time to take the work.

The number admitted to the Institute is limited; therefore those desiring to enter will be required to deposit with the treasurer at least half of the tuition fifteen days before the opening of the term, which in no case is returned and cannot be applied on another session. Our graduates wishing to take the work must deposit fifteen dollars with the treasurer thirty days before the beginning of the Institute, which is returned when the applicant enters, providing he enters at the beginning of the succeeding Institute; otherwise the amount is not returned. Our graduates are given preference over all other applicants.

Graduates of other business schools must show that they have pursued a course, as nearly as possible, as thorough and extensive as ours, and have had more or less actual experience in the business world, and bring a recommendation from their last employer stating the time employed and the work performed. It is useless to enter this work unless thoroughly prepared; and if one is not prepared when he enters, we reserve the right to refund his money and dismiss him from the Institute. Graduation from the Institute entitles one to the degree Master of Accounts. A degree from this institution means something. Write for announcement.

SHORTHAND.

No other subject offers the advantages to young people of limited means that Shorthand does. No other subject is more useful or can be pursued with greater profit by persons of affluence. No other one study is more universally recommended to young men and young women by men who stand high in the intellectual and business worlds.

Shorthand is the great stepping stone on which many young people have, and many more are now mounting upward to fame and fortune. Millions of dollars are earned annually by stenographers. If they should go on a strike it would stop the wheels of the commercial world and paralyze almost every industry. They are a necessity and ever will remain so.

Next to the President, the highest paid employee of the United States Government is a stenographer who receives a salary of \$25,000 per year. Experts and Court Reporters receive from \$1,000 to \$15,000 per year. Ordinary stenographers from \$30 to \$100 per month. Shorthand is easily learned and no investment will pay better. Young men! Young women! you can learn it. A few months time; a small amount of money; a degree of perseverance, and the result is accomplished. You then have a life profession, and regardless of your future misfortunes your employment is sure.

Students in Shorthand and Typewriting may study French, Spanish, German, Latin, Mathematics, Science, Literature, etc. free. Also have free access to the gymnasium and baths.

We have already employed two experienced teachers for this department and are arranging for a third. We expect to make it one of the big departments of the University. It is one of our specialties. If interested, write for our Business College Announcement. It gives extended information.

TYPEWRITING.

This subject is taught by experienced instructors. The latest methods are employed, and the best machines are used.

All of our typewriters are entirely new, having just been purchased for our school for this year. Write for announcement.

TELEGRAPHY.

Our instructor in this is a former employe of the Illinois Central Railroad, for which company he worked for years and with which he now has several of his graduates working, receiving salaries of from \$50 to \$95 per month. The number admitted to this department is limited, therefore those desiring to secure admission should open up correspondence at once. The course in Telegraphy comprises every feature of the work, such as:

Commercial Work:—Messages, Grain Reports, Weather Reports, Office and Service Messages.

Railroading:—Train Orders, Car Reports, Railway Book-keeping.

Mechanical;—Construction and Care of Batteries, Electrical Connections, Switch-boards and Cut-outs, Adjusting Instruments.

The telegraph rooms are connected with rooms of the School of Business, and messages are exchanged and market reports transmitted. All work connected with a Western Union office is taught.

Telegraph operators receive good pay, and can always find positions. Write for Announcement.

PEN ART.

Former graduates of our present instructor in this work are now holding positions paying \$100 a month. They secured their knowledge in a few weeks' time at a very small expense.

The work comprises Plain and Ornamental Penmanship, Pen Lettering, including Base Shaded, Script, Back-hand and Ladies' Card Style, Old English, German, Rustic, Box Marking, etc., Engrossing, Original Designing, Flourishing, both simple and elaborate, Blackboard Work, etc. It is the intention to prepare all graduates so thoroughly that they can occupy leading positions as expert penmen. We invite a careful examination of all our work in the Pen Art Department.

See Special Business College Announcement. Address

G. M. SAVAGE, A. M., LL. D., President,
Jackson, Tenn.

2

(

]

:

1

1

1

6

2

2

1

1

